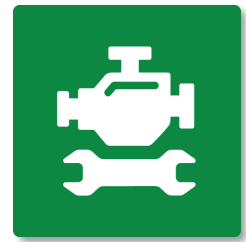# Mississippi State Department of Education 2024 Instructional Materials Adoption

HOW TO REVIEW

www.icevonline.com/mississippi-24

iCEV

Step 1: View the video to learn the layout of the iCEV online curriculum platform and review tips.

Mississippi State Department of Education
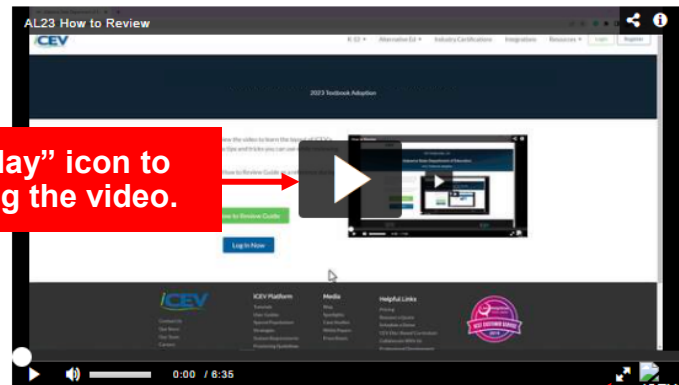### 2024 Textbook Adoption

Prior to review, please view the video to learn the layout of iCEV's online platform as well as tips and tricks you can use while reviewing iCEV's materials.

Also, you can utilize the How to Review Guide [as you work through] the review process.

How to Review Guide

Log In Now

Click the "Play" icon to begin viewing the video.

Adjust the volume, if needed.

Open the video full screen, if needed.

PLEASE NOTE: The video provides an overview of the layout of the iCEV online curriculum platform as well as explains how to review the various curriculum components.

Step 2: Log in to the iCEV online curriculum platform using the issued reviewer username and password.

Mississippi State Department of Education
2024 Textbook Adoption

Prior to review, please view the video to learn the layout of iCEV's online platform as well as tips and tricks you can use while reviewing iCEV's materials.

Also, you can utilize the How to Review Guide as a reference during the review process.

Link to a PDF of the How to Review Guide.

How to Review Guide

Log In Now

Click the "Log In Now" icon.

My iCEV

Register Now   Register Teacher

Login

Enter the provided username and password for the review. Click the "Log In" icon to enter the curriculum platform.

Username

MS23T_Review_BT01

Password

·················

Log In

Forgot password

OR

Log In with Clever

Sign-in with ClassLink

Sign in with Google

Step 3:

On the My Courses page, choose the course to review and open the Lessons page.

Welcome, MS23 Reviewer

This is your "My Courses" page, where you can manage courses, rosters, student certificat
drag the arrows on the left side to reorder your courses. The order will be saved automatica

Open the course by clicking the "View" icon next to the course name and the Lessons page will open.

+ New Course / Certification

My Courses

Last Viewed Lesson ❓

| ↕ Business Essentials | 🔗 How To Review | View ▾ |

Roster Management | My Archived Courses | Student Certification Reports

PLEASE NOTE: The courses which appear is based upon the username and password you enter. So only the course or courses iCEV has bid for the subject area being reviewed will be listed.

Business Essentials Edit title

My Courses > Business Essentials

Lessons

Customize this Course

The Lessons page lists all of the lessons included in a course playlist. You can think of the lessons as the chapters of the course.

How To Review	View
Business & Management Concepts - CC	View
Economic Utilities - CC	View
Economic Concepts - CC	View
Ethics in Business - CC	View
The Accounting Industry - CC	View
Political & Economic Systems - CC	View
Competition & Free Enterprise - CC	View
Global Industry - CC	View
E-Commerce in Business - CC	View
Workplace Technology - CC - UPDATED	View
Business Ownership & Registration - CC	View

📋 Manage Roster

📊 Course Grades Report

👥 Invite Students

Course Assessments

🔒 Create Assessment

Settings

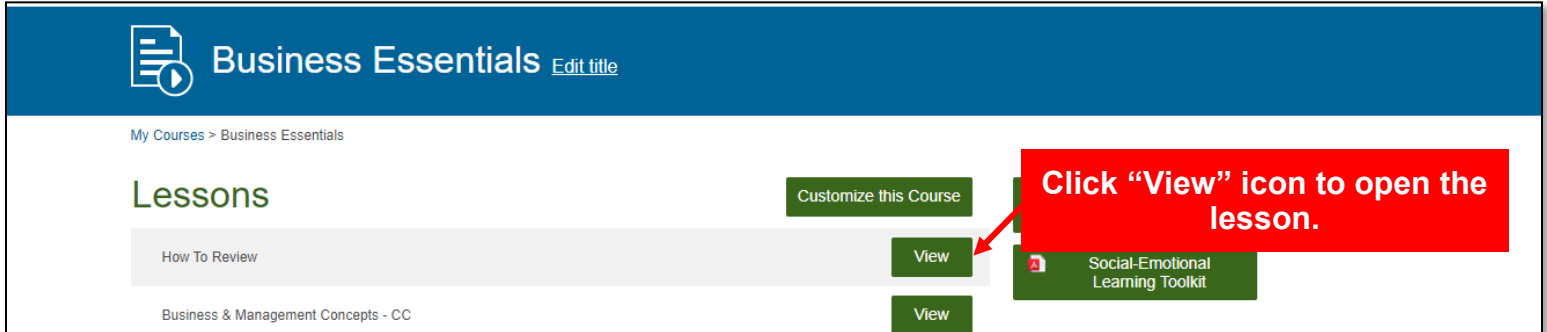🌐 Copy Lesson Visibility Settings

📑 Combine Courses

📂 Archive this course

REVIEW TIP:
HOW TO REVIEW LESSON

For your convenience, a lesson containing the "How to Review" video, "How to Review" PDF guide and "Scope & Sequence of Curriculum" document are listed first in each playlist.

Click "View" icon to open the lesson.

For reference, this lesson also contains the How To Review Video and How to Review Guide.
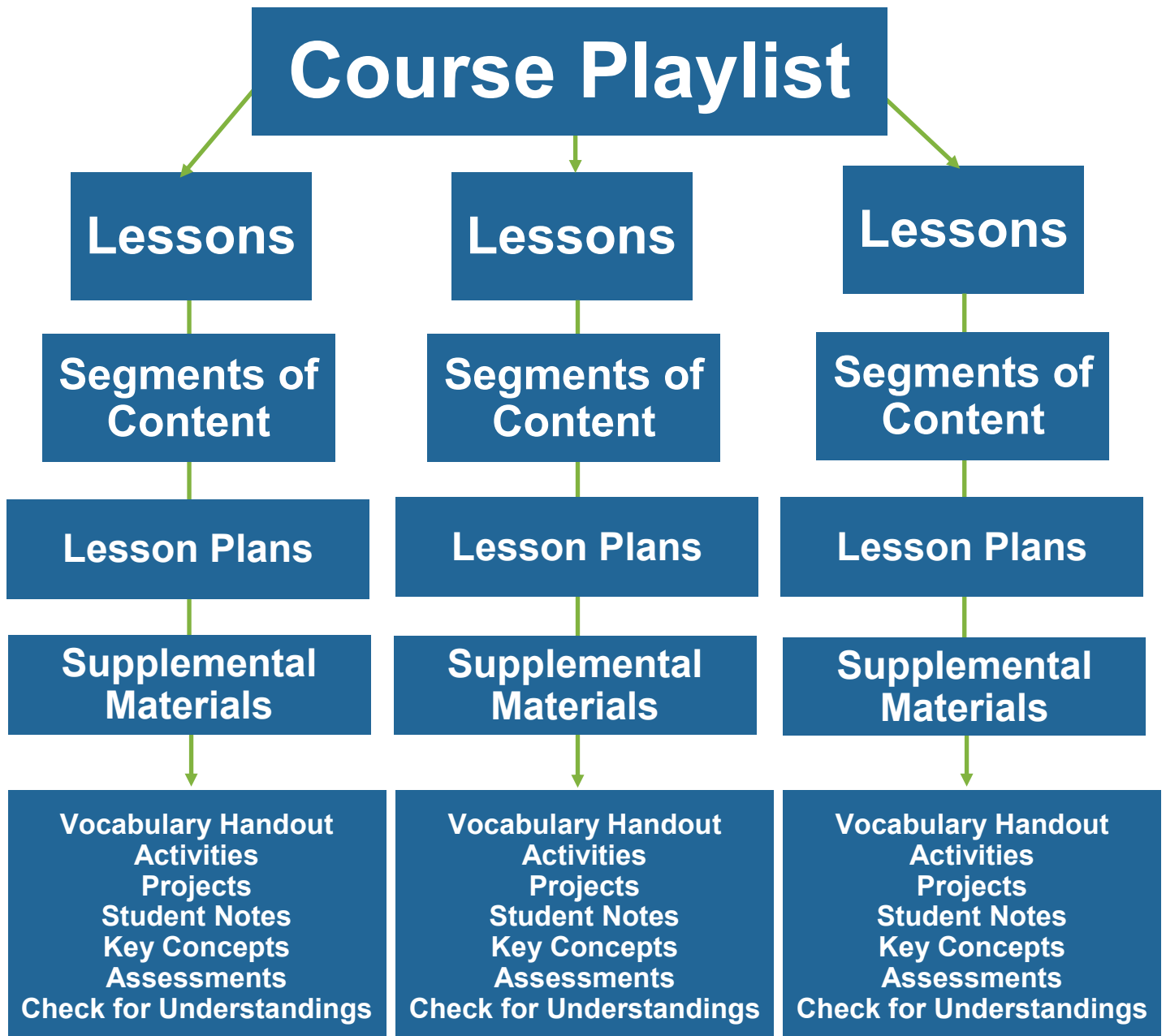
The Scope & Sequence of Curriculum document provides correlations, order of lessons and a rubric for the Course being reviewed.

PLEASE NOTE: This lesson is for review purposes only.

REVIEW TIP:
iCEV LAYOUT OVERVIEW

iCEV curriculum is organized into course playlists which contain all of the materials for a course. Each course playlist is composed of video and PowerPoint® lessons and text-facing content with navigable content tabs which can be thought of as the chapters of the course playlist. Each lesson is comprised of smaller learning objective based segments. Additionally, each lesson is accompanied by a lesson plan as well as pre-made supplemental materials, such as vocabulary handouts, activities, projects, worksheets, student notes, key concepts, student handouts, assessments and check for understandings.

Course Playlist

Lessons	Lessons	Lessons
Segments of Content	**Segments of Content**	**Segments of Content**
Lesson Plans	**Lesson Plans**	**Lesson Plans**
Supplemental Materials	**Supplemental Materials**	**Supplemental Materials**
Vocabulary Handout Activities Projects Student Notes Key Concepts Assessments Check for Understandings	Vocabulary Handout Activities Projects Student Notes Key Concepts Assessments Check for Understandings	Vocabulary Handout Activities Projects Student Notes Key Concepts Assessments Check for Understandings

Step 4: Click the "Scope & Sequence of Curriculum" link to view the Evaluation Tool for the course. *

* This PDF is an electronic copy of the printed evaluation tool you should have received for the course.

* Regardless of the course you are reviewing, the general layout of the Lessons page and the iCEV Scope & Sequence of Curriculum are the same.

Click the "Scope & Sequence of Curriculum" link to open a PDF of the correlations of iCEV lessons to the specified course standards for Mississippi.

PLEASE NOTE:
The Scope & Sequence of Curriculum button opens a copy of the correlations to the standards specified by the Mississippi Department of Education for the course you are reviewing.

The Special Populations button opens a document which provides teaching strategies and potential solutions to meet the needs of all students in a classroom. This document is referenced in the correlations and can be accessed at any time on the Lessons page.

The Social-Emotional Learning Toolkit button opens a document which provides strategies and tools for incorporating SEL teaching strategies in any Career and Technical Education (CTE) classroom.

REVIEW TIP:
DECIPHERING CORRELATIONS

Each standard is listed in the left column and to the right beneath the "iCEV Lessons" headings is the corresponding location where the standard is met.

Competencies and Suggested Objectives	iCEV Lessons
Unit 1: The Business Environment	
1. Identify fundamental concepts associated with business.	Business & Management Concepts (Slides 5-85), Project - Business Plan
a. Define terminology associated with business (e.g., business, good, service, etc.).	Business & Management Concepts (Slides 5-85)
	Economic Utilities (Slides 8-16), Project - Economic Glossary
	Economic Concepts (Slides 19-25, 40-62 and 79-82), Activity - Goods or Services, Activity - Business Cycle, Activity - Personal Glossary
b. Define the term stakeholder and give examples of internal and external stakeholders in a business.	Ethics in Business (Making Ethical Decisions Video Segment), Project - Business Social Responsibility, Activity - Ethics Role Play
	The Accounting Industry (Slide 30)

Business & Management Concepts (Slides 5-85), Project - Business Plan

Lesson Name (Location in Lesson), Location in Supplemental Materials of the Lesson

Step 5: Review correlations to Mississippi Standards.*

* All iCEV lessons utilize Microsoft® PowerPoint® presentations, video chapters or a combination of both which contain the content of the standard in a segment of slides or video. Below is an example of a PowerPoint® lesson.

To see how all of the materials work together, view the Lesson Plan.

To easily locate specific slides, click "Outline" to open an all slides view.

Correlations listed in (Location in Lesson) are correlated to content within the PowerPoint® or video portion of a lesson.

Use the buttons to move from slide to slide.

Open in Full Screen mode.

PLEASE NOTE: When you open a lesson, the Instructional Materials heading will be collapsed. To open this section, click on the Instructional Materials header.

The Location in Supplemental Materials of the Lesson correlations will appear beneath the Instructional Materials heading. You may need to scroll through the list to locate each item. To open the item listed, click on the link. When clicked, each link will open a PDF of the file in another tab.

All supplemental materials are included here such as Student Handouts, Activities, Projects, Vocabulary Handouts and Assessments. See Appendix for more information.

REVIEW TIP:
LOCATING POWERPOINT® SEGMENTS OR SLIDES

To easily locate specific slides, click "Outline" to open an all slides view.

If a PowerPoint® contains multiple segments, navigate to the Main Menu by clicking the arrow icons at the bottom of the viewing window until you reach the Main Menu slide and click the link to the segment.

Also, you can scroll through the slides until you reach the segment or slide numbers needed for review by clicking the arrows at the bottom of the viewing area.

PLEASE NOTE: The Main Menu slide of a PowerPoint® lesson can typically be found beginning on slide three or four of a presentation.

Step 5: Review correlations to Mississippi Standards.*

* All iCEV lessons utilize Microsoft® PowerPoint® presentations, video chapters or a combination of both which contain the content of the standard in a segment of slides or video. Below is an example of a video lesson.

To see how all of the materials work together, view the Lesson Plan.

The segments listed in the correlations can be found listed in the video player.

Correlations listed in (Location in Lesson) are correlated to content within the PowerPoint® or video portion of a lesson.

PLEASE NOTE: When you open a lesson, the Instructional Materials heading will be collapsed. To open this section, click on the Instructional Materials header.

The **Location in Supplemental Materials of the Lesson** correlations will appear beneath the Instructional Materials heading. You may need to scroll through the list to locate each item. To open the item listed, click on the link. When clicked, each link will open a PDF of the file in another window.

All supplemental materials are included here such as Student Handouts, Activities, Projects, Vocabulary Handouts and Assessments. See Appendix for more information.

REVIEW TIP:
LOCATING VIDEO SEGMENTS

All video lessons are segmented into small learning objectives. Each segment can be played separately by clicking on the desired segment, or you can click play on the first segment and watch each segment in order. Once a segment finishes playing, the next segment will automatically load and begin playing.

Step 5: Review correlations to Mississippi Standards.*

* All iCEV lessons utilize Microsoft® PowerPoint® presentations, video chapters or a combination of both (hybrid) which contain the content of the standard in a segment of slides or video. Below is an example of a hybrid lesson.

To see how all of the materials work together, view the Lesson Plan.

Correlations listed in (Location in Lesson) are correlated to content within the PowerPoint® or video portion of the lesson.

Use the Main Menu slide and the Select Playlist drop-down menu to locate the segment listed in the alignments.

PLEASE NOTE: When you open a lesson, the Instructional Materials heading will be collapsed. To open this section, click on the Instructional Materials header.

The Location in Supplemental Materials of the Lesson correlations will appear beneath the Instructional Materials heading. You may need to scroll through the list to locate each item. To open the item listed, click on the link. When clicked, each link will open a PDF of the file in another window.

All supplemental materials are included here such as Student Handouts, Activities, Projects, Vocabulary Handouts and Assessments. See Appendix for more information.

Step 5: Review correlations to Mississippi Standards.*

* Some iCEV lessons utilize text-facing content with navigable content tabs. Below is an example of a text-facing content lesson.

Use the navigable content tabs to locate the tab listed in the alignments.

Correlations listed in (Location in Lesson) are correlated to content within the text-facing content portion of the lesson.

PLEASE NOTE: When you open a lesson, the Instructional Materials heading will be collapsed. To open this section, click on the Instructional Materials header.

The Location in Supplemental Materials of the Lesson correlations will appear beneath the Instructional Materials heading. You may need to scroll through the list to locate each item. To open the item listed, click on the link. When clicked, each link will open a PDF of the file in another window.

All supplemental materials are included here such as Task Sheets, Student Handouts, Activities, Projects, Vocabulary Handouts and Assessments. See Appendix for more information.

Step 6: Return to the Lessons page to continue the review.

Business Essentials
To access lesson resources including assessments, worksheets, activities and other materials, scroll below the video/PowerPoint.

My Courses > Business Essentials > Business & Management Concepts - CC

Business & Management Concepts - CC

Click the Course Name to go back to the Lessons page.

View Lesson Plan   Student Grades Report

Select Media: 1. Business & Mana...

☑ Presentation Visible to Students

iCEV
by CEV Multimedia

Marking Tools | Outline

iCEV

BUSINESS & MANAGEMENT CONCEPTS

Business Essentials Edit title

My Courses > Business Essentials

Lessons

Customize this Course

How To Review	View
Business & Management Concepts - CC	View
Economic Utilities - CC	View
Economic Concepts - CC	View
Ethics in Business - CC	View
The Accounting Industry - CC	View
Political & Economic Systems - CC	View
Competition & Free Enterprise - CC	View
Global Industry - CC	View
E-Commerce in Business - CC	View

📄 Special Population Strategies

📄 Social-Emotional Learning Toolkit

Click the "View" icon next to the lesson name needed for review.

📊 Course Grades Report

👥 Invite Students

Course Assessments

🔒 Create Assessment

Settings

👁 Copy Lesson Visibility Settings

Appendix

iCEV lessons may include the following:

- Lesson plan
- Student activities and projects
- Assessments, check for understandings and final assessments
- Vocabulary handouts

Lesson Plan

Activities

Projects

Vocabulary

Assessments

The Interactive heading, if clicked, will open a set of interactive activities and assessments.

These interactive options are duplicates of printable materials and are not necessary for the review process.

www.icevonline.com/mississippi-24

Appendix - Transportation Only

iCEV lessons may include the following:

- Task sheets
- Pre- and post-tests
- Quiz-oriented games

Instructional Materials

Resources

eBook - MD HD: Brake Systems

Pacing Guide

Handouts

Action Plan

Activities/Projects

Task Sheet - T3U1_TS1. T3B1-B2, D2 & D5

Task Sheet - T3U1_TS2. T3B4-B6

Task Sheet - T3U1_TS3. T3B7

Task Sheet - T3U1_TS4. T3B8

Task Sheet - T3U1_TS5. T3D3

Task Sheet - T3U2_TS1. T3A3 & T3C7

Task Sheets

Pre-test/ Post-test

Instructional Materials

Resources

eBook - Automotive Service

Pacing Guide

Handouts

Action Plan

Assessments

Pre-Test

Pre-Test Answer Key

Interactive Assignments

Assessments

⭐ Automotive Service - Pre-Test

The Interactive heading, if clicked, will open a set of interactive activities and assessments.

These interactive options are duplicates of printable materials and are not necessary for the review process.

Appendix - Traditional Lesson Plan

Conflict Managem

Each lesson is multimedia based, either a PowerPoint® Slide Series or a Video. This is listed on each Lesson Plan.

Media Type: Video
Duration: 26 minutes

Goal: To define conflict, analyze common causes of conflict and provide the solutions to resolve a conflict.

Description:
Although conflicts can be destructive to businesses and organizations, they can bring about positive impacts if handed properly. This presentation defines conflict, investigates common causes of conflict and compares different conflict management styles. Students will learn skills to resolve conflict and the process of third party intervention.

Objectives:
1. To define conflict.
2. To analyze common causes of conflict.
3. To compare five conflict management styles.
4. To learn skills to resolve conflict.
5. To explain third party intervention process.

Each lesson plan provides an overview of the scope and sequence of the skills and concepts presented in each lesson.

▼ Common Core Standards

College & Career Readiness Anchor Standards for Reading

Reading Standards for Informational Text		
Key Ideas & Details	9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	11-12.1	Cite strong and thorough textual evidence to support analysis of what the [text] from the text, including determining where the text leaves matters uncerta...
Integration of Knowledge & Ideas	9-10.7	Analyze various accounts of a subject told in different mediums, determin... account.
	11-12.7	Integrate and evaluate multiple sources of information presented in differe... to address a question or solve a problem.

College & Career Readiness Anchor Standards for Language

Language Standards		
Conventions of Standard English	9-12.1	Demonstrate command of the conventions of standard English grammar...
	9-12.2	Demonstrate command of the conventions of standard English capitaliza...
Knowledge of		Apply knowledge of language to understand how language functions in d...

Most lessons contain a list of Common Core to show how the lesson impacts core subject areas on the Lesson Plan.

If the Lesson Plan does not include Common Core Alignments, the alignments will appear beneath the Instructional Materials heading in their own document.

▼ Instructional Materials

Resources

PowerPoint - Microsoft® Excel® 2019 Basics - Unit 4 (Downloadable Version)

Video Transcript

Common Core Standards Alignments

...words and phrases based on grades 9–10 reading

...s, and nuances in word meanings.

...words and phrases, sufficient for reading, writing, ...monstrate independence in gathering vocabulary ...ension or expression.

Appendix - Traditional Lesson Plan

Conflict Manageme...

Each Lesson Plan provides the teacher with instructional strategies for each lesson as well as a daily schedule of progression.

Lesson Plan

Hand out or have students access the *Action Plan*. The *Action Plan* provides a list of tasks for students to perform to complete the lesson.

Class 1: Begin the class by distributing the *Vocabulary Handout* and the *Worksheet* for students to use as reference materials. Show the *Defining Conflict* segment. Students should complete the corresponding *Assessment*. Instruct students to begin the *Green Power or Not? Project*.
(4 min.)

Class 2: Remind students to use the *Vocabulary Handout* and the *Worksheet* as references. Show the *Analyzing Conflict* segment. Students should complete the corresponding *Assessment*. Instruct students to complete the *What Caused the Conflict? Activity*. Provide students with instructions for the *Conflict Theories Project* and *Ethical Guideline for Mediators Project*. Allow students to choose one *Project* to work on at home.
(5 min.)

Class 3: Remind students to use the *Vocabulary Handout* and *Worksheet* as references. Show the *Conflict Management Style* segment. Students should complete the corresponding *Assessment*. Instruct students to complete the *Conflict Management Style Activity*.
(3 min.)

Class 4: Remind students to use the *Vocabulary Handout* and the *Worksheet* as references. Show the *Resolving Conflict* segment. Students should complete the corresponding *Assessment*. Complete the *Positive Language Activity*.
(5 min.)

Class 5: Remind students to use the *Vocabulary Handout* and the *Worksheet* as references. Show the *Third Party Intervention* segment. Students should complete the corresponding *Assessment*.
(9 min.)

Class 6: Distribute the *Conflict Management Final Assessment* and allow time for students to complete it. Students

should share their *Green Power or Not? Projects* with the class. Students should turn in their completed *Projects/Activities* before the end of class.

Lesson

Conflict Resolution Network
- http://www.crnhq.org/

Conflict Resolution
- http://www.ohrd.wisc.edu/onl index.asp

Conflict Resolution Skills
- http://www.helpguide.org/mental/eq8_conflict_resolution.htm

Each lesson contains activities, projects and assessments to provide opportunities for the review and practice of retaining and acquiring information.

Career & Technical Student Organizations

BPA
- Administrative Support Workplace Skills
- Management, Marketing & Human Resource Workplace Skills
- Human Resource Management

DECA
- Principles of Business Management and Administration

FBLA
- Business Communication
- Introduction to Business Communication
- Management Decision Making

Each lesson aligns to Career & Technical Student Organization competitions to enhance student learning of the career-ready standards through application.

Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students career interviews and instruct them to only co... the interview form for the required num... interviews.
- iCEV50450 Tahnee Truitt, HR Manager, So... Plains Coop
- iCEV50634 Maria Allridge, HR Specialist, Ju... Boots
- iCEV50213 Mike Van Lente, Director of Co... Training, Radio Shack, International Justice Mission

Each lesson lists career interviews from industry professionals which apply to the content of the lesson and encourage career exploration.

Appendix - Traditional Lesson Plan

Conflict Management

Lab Activities

What Caused the Conflict?
Directions:
Students will write down a conflict he or she has experienced personally. Students should not include [...] solved their conflicts and not put their names on the paper. Redistribute the conflict cases to students. [...] write down the causes of the conflict and the most appropriate solution. Ask student volunteers to re[...] provide the causes of the conflict, and present the solution.

Conflict Management Style
Directions:
Divide the class into groups of two. Students will design a conflict scenario and take turns playing the rol[...] different conflict management styles: competitive, accommodating, avoiding, compromising and collab[...] students to play the roles for the class. Students will choose the most appropriate conflict management styl[...]

Positive Language
Directions:
Distribute the *Positive Language Activity*. Instruct students to rephrase the negative statements to positive[...] Make sure they use positive language techniques such as reframing, specific statements and relation[...] language.

Projects

Green Power or Not?
Directions:
Divide the class into groups of three or four. Students will read the conflict case on the *Green Power or*[...] sheet. Students will create a report to explain their solution for the conflict. Make sure they state the pro[...] the opinions of the conflicting parties, list all possible solutions and according outcomes and select the mos[...] solution.

Conflict Theories
Directions:
Divide the class into groups of three or four. Students will conduct research on the theories of the caus[...] Students will create a 1,000 word paper discussing the theories. Common conflict theories include: attr[...] social exchange and equity theories.

Ethical Guidelines for Mediators
Directions:
Divide the class into groups of three to four. Student will conduct research on regulations and ethic[...] mediators. Students will create a 1,000 word handbook of Ethical Guidelines for Mediators based on the fi[...] sure they include important issues in the mediation process such as confidentiality and impartiality.

Each lesson includes projects and activities which serve as learning objectives and opportunities for learners to practice lesson objectives and skills.

The activities and projects offer options for differentiated instruction.

By utilizing the activities and projects accompanying each lesson, technology and manipulatives are incorporated into each lesson.

The activities and projects provide project-based learning scenarios and require students to use critical and higher level thinking skills as well as creativity and innovation.

CEV

Appendix - Traditional Vocabulary Handout

Conflict Management

Conflict
disagreement through which parties involved perceive a threat to their needs, interests and concerns

Office of Quality Improvement & Office of Human Resource Development University of Wisconsin-Madison. (2012). Conflict Resolution. Retrieved July 23rd, 2012, from http://www.ohrd.wisc.edu/onlinetraining/resolution/index.asp

Power
ability to perform an action or the possession of control or influence over others

Trust
belief in someone's ability and reliability

Personality
set of characteristics and qualities which disti

Conflict Management Style
individual's preferred way to respond to confli

Collaborative Attitude
positive mindset of which disputing parties ta healthy relationship with each other

Reframing
expressing something in a different way witho

Third Party Intervention
phrase in the conflict resolution process wher involved to help the disputing parties solve the problem

Facilitator
a third party who manages the process of negotiation

Mediator
a third party who helps conflicting parties clarify the situation and decide on a solution

Arbitrator
a given authority who hears all sides of a case and makes final decision based on the information gathered

STUDENT VOCABULARY HANDOUT

Each lesson includes a vocabulary handout which serves as a reference to support student learning as a glossary and word list.

The vocabulary handout highlights career and technical vocabulary which appears in each lesson to facilitate student learning.

Accompanies: Conflict Management

1

Appendix - Enhanced Lesson Plan

The Healthcare Industry: Patient Rights & Choices

Lesson Overview

Media: Video (7 minutes)
Seat Time: 1 Class | 50 minutes

Goal:
To educate students on patient rights, patient responsibilities and the goals of healthcare providers to provide the best services for patients.

Description:
This lesson describes the rights of patients in healthcare settings. Students will understand the responsibilities of both patient and provider. The lesson provides examples of patient responsibilities and examples of healthcare provider goals in order to educate patients ~~receive.~~

Objectives:
1. To describe patient rights and choices.
2. To provide patient and provider responsibilities.
3. To demonstrate examples of how patients and healthcare providers

Lesson Plan

Class 1

Class Overview:
- *The Healthcare Industry: Patient Rights & Choices* Video Segment
- Action Plan
- Vocabulary Handout
- Key Concepts
- Assessment
- Governmental Impact Activity

Essential Questions:
1. What are patient rights?
2. What are goals of the healthcare industry regarding patient rights?

Step 1: Bell Ringer:
- Have students think of a question they have had regarding their experiences in healthcare. Start a discussion to begin the lesson.

Step 2: Distribute the **Action Plan**, **Vocabulary Handout** and **Key Concepts**.
- The **Action Plan** lays out a list of tasks for students to complete during the lesson.
- The **Vocabulary Handout** is a list of terms used throughout the lesson.
- The **Key Concepts** is an outline which identifies the main ideas presented in the lesson which students can fill in to aid in note taking during the lesson.

Step 3: Show *The Healthcare Industry: Patient Rights & Choices* video segment.
- This video is seven minutes long.
- Be sure students utilize the **Key Concepts** for this segment of the lesson.

Step 4: Administer **The Healthcare Industry: Patient Rights & Choices Assessment**.
- The Assessment is a comprehensive assessment covering material throughout the entire lesson.

NOTE: If you see this icon, the item is available to be completed interactively on iCEV.

1

Each lesson is multimedia based, either a PowerPoint® Slide Series or a Video. This is listed on each Lesson Plan.

Each lesson plan provides an overiew of the scope and sequence of the skills and concepts presented in each lesson.

Each lesson contains activities, projects and assessments to provide opportunities for the review and practice of retaining and acquiring information.

Appendix - Enhanced Lesson Plan

The Healthcare Industry: Patient Rights & Choices

Lesson Plan

Class 1 (continued)

Step 5: Students should complete the **Governmental Impact Activity**.
- Students will explain the impact of the different levels of government on the healthcare industry.

Step 6: Exit Ticket:
- Have students turn in the **Governmental Impact Activity**.

Activity

Governmental Impact
Students will explain the impact of the different l[evels]
activity both uses terms included in the **Vocabul[ary]**
students utilize healthcare services independent[ly]

Accommodations:
Students may use the **Key Concepts** and the **V[ocabulary]**

Modifications:
Students may work in groups.

Extension:
Students may choose a different country and research the governmental impacts.

> Each lesson includes projects and activities which serve as learning objectives and opportunities for learners to practice lesson objectives and skills.
>
> The activities and projects offer options for differentiated instruction.
>
> By utilizing the activities and projects accompanying each lesson, technology and manipulatives are incorporated into each lesson.

Career & Technical Student Organizations

SkillsUSA
- Practical Nursing
- Basic Health Care Skills
- Health Occupations Professional Portfolio
- Health Knowledge Bowl

> Each lesson aligns to Career & Technical Student Organization competitions to enhance student learning of the career-ready standards through application.

Career Connections

Career Connections
Using the **Career Connections Activity** allows students to explore careers associated with this lesson by viewing career interviews with various industry professionals. The career interviews are located on the Select Playlist drop down menu on the lesson page. If Student Licenses are being utilized, students can select the interviews to watch based on your directio[ns]
License is being utilized, show students all of the career interviews and [...]
complete the interview form for the required number of interviews. See the [...]
Activity for more details.
- David Wright, Deputy Regional Administrator, Dallas Regional Office, Cente[r for Medicare &] Medicaid Services
- David Hilgers, J.D., Chair of the Firm, American Bar Association Law Sectio[n]
- Bret Miller, Physical Therapist, The Joint Ranch, Covenant Medical Center
- Judith Wilkins, Ph.D., Marriage & Family Therapist
- Naomi Ortiz, Receptionist, Southwest Diagnostic Clinic
- Sylvia Bentancourt, Medical Billing, Southwest Diagnostic Clinic

> Each lesson lists career interviews from industry professionals which apply to the content of the lesson and encourage career exploration.

NOTE: If you see this icon, the item is available to be completed interactively on iCEV.

2

Appendix - Enhanced Vocabulary Handout

Vocabulary Handout

The Healthcare Industry: Patient Rights & Choices

Advanced Directive
legal document which provides individuals with an opportunity to lay out the medical treatment they desire in the future if they are unable to express their desires

Advocacy
support for a cause, person or organization

Autonomy
one's ability to act, choose, think and decide on their own

Confidentiality
agreement to keep private information concealed

Informed Consent
information sheet outlining the terms and conditions of particular activity

Involuntarily Commitment
patients who are deemed eligible to legally receive ca conditions without the patient's agreement

Limitations
parameters which prevent certain actions

Subpoena
written obligation to attend a court date

Transparency
openness of information and actions

Each lesson includes a vocabulary handout which serves as a reference to support student learning as a glossary and word list.

The vocabulary handout highlights career and technical vocabulary which appears in each lesson to facilitate student learning.

The Healthcare Industry: Patient Rights & Choices 1

Appendix - Task Sheet
(Transportation Only)

Task sheets allow students to implement hands-on learning to show automotive skills.

Name: _____

5. BRAKES
A. GENERAL
AST-5-A-1: Research applicable vehicle and service information including fluid type, internal engine operation, vehicle service history, service precautions, technical service bulletins, and recalls, including vehicles equipped with advanced driver assistance systems (ADAS).

Vehicle Service Information and History

Directions: Use a vehicle or vehicle simulation and service information source to research applicable vehicle and service information, vehicle service history. Search and record all related service precautions and technical service bulletins.

Equipment:
Vehicle or vehicle simulation
Service information source
Electronic service information

Procedure:

1. Use personal protective equipment while completing this task sheet.

2. Identify and record VIN _____

3. Interpret the VIN to determine and record the following information:

   • Year of manufacture

   • Vehicle engine

4. Research internal engine operation for the vehicle being serviced.

5. Determine if the vehicle is equipped with antilock braking system, traction control, or stability control systems.

6. Determine if the vehicle is equipped with a supplemental restraint system.

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