

Civil Law Procedures

Media Type: Microsoft® PowerPoint® Presentation

Duration: 46 slides

Goal: To understand civil law procedures by defining the rights and duties of individuals.

Description: This presentation explains civil law procedures as a system of laws which regulate personal or private matters and governs disputes between individuals.

Objectives:

1. To explain civil law enforcement procedures.
2. To understand civil process service and how it is used in civil legal cases.

Horizontal Alignment

Core-Subject Area	Foundation Concept	Basic Understanding
Language Arts	<i>Application of Writing Skills</i>	<ul style="list-style-type: none">• Descriptive, informative writing• Organizing logical arguments• Brainstorming• Utilizing reference materials• Enhancing grammatical mechanics• Vocabulary enhancement
	<i>Analysis of Text & Information</i>	<ul style="list-style-type: none">• Drawing inferences and generalizations• Reading/content literacy• Critical thinking• Values and ethics• Expression of thoughts and ideas• Communication skills• Correlating text events with personal experiences• Developing listening and comprehension skills• Creating visual representations
	<i>Technology Applications in Literature</i>	<ul style="list-style-type: none">• Utilizing presentation processing software• Internet-based research

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Lesson Plan

Student and Teacher Notes are available to print in outline format. You can access these documents under the "Printable Resources" section. If student licenses have been purchased, an interactive version of the Student Notes is available in the "Interactive Activities" section. If printing the full PowerPoint® is desired, you may download the file and print the handouts as needed.

Class 1: Begin class by passing out the *Civil Law Procedures Vocabulary Handout* for students to reference during the presentation. Show slides 1 to 19 of the *Civil Law Procedures* presentation.



Slides
1-19

Class 2: Assign the *Civil Law Categories Activity* and allow the class to compete it.

Class 3: Remind students to continue using the *Vocabulary Handout* as reference materials. Show slides 20 to 46 of the *Civil Law Procedures* presentation. Introduce the *Civil Court Cases Project* and allow the remainder of the class for student to work.



Slides
20-46

Class 4: Allow the entire class for students to work on their *Projects*.

Class 5: Administer the *Civil Law Procedures Assessment*. Students should share their *Projects* with the class.



Lesson Links

Legal Dictionary

- www.legaldictionary.net

ProcessServers.com

- www.processservers.com

FindLaw

- www.civilrights.findlaw.com



Career & Technical Student Organizations

SkillsUSA

- Criminal Justice



Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

- iCEV51082, Bethany Gilliland, J.D., Deputy District Attorney's Office, Tulare County, CA
- iCEV50613, Dennis Lane, Retired Police Officer, City of Raleigh Police Department
- iCEV51001, Paula Lanehart, J.D., Judge, County Court at Law No. 3, Lubbock, TX



Lab Activities

Civil Law Categories

Directions:

Students will get into groups of four and research civil law categories (tort law, contract law, property law, family law). Each group will choose a civil offense for each of the civil law categories. Students will then present their notecards to the class showing them the civil offense and each group will guess the category of civil law the crime falls under.



Projects

Civil Court Cases

Directions:

Students will get into groups of four and research a civil court cases. Students will then select a case and create a ten slide Microsoft® PowerPoint® presentation detailing their findings. Groups will share their presentations with the class.

