

# Arrest Procedure

**Media Type:** Video

**Duration:** 14 min.

**Goal:** To analyze the procedure and application of laws during an arrest.

**Description:** This presentation will discuss laws which protect the constitutional rights of a person during an arrest. The presentation will then describe correct police tactics which are used to protect the safety of the police officer and arrestee.

*This lesson was created in collaboration with a former law enforcement officer and former law enforcement high school instructor. We recognize the sensitivity of this subject matter. Please utilize this lesson at your own discretion.*

## Objectives:

1. To demonstrate the application of the constitutional rights during the process of an arrest.
2. To understand laws applied during arrest procedure.
3. To analyze the correct police tactics to perform a safe and lawful arrest.

## Horizontal Alignment

Core-Subject Area	Foundation Concept	Basic Understanding
Language Arts	<i>Application of Writing Skills</i>	<ul style="list-style-type: none"><li>• Composition mechanics</li><li>• Descriptive, informative, creative and persuasive writing</li><li>• Organizing logical arguments</li><li>• Brainstorming</li><li>• Utilizing reference materials</li><li>• Enhancing grammatical mechanics</li><li>• Vocabulary enhancement</li></ul>
	<i>Analysis of Text &amp; Information</i>	<ul style="list-style-type: none"><li>• Critical thinking</li><li>• Creative thinking</li><li>• Communication skills</li><li>• Developing listening and comprehension skills</li><li>• Literary interpretation</li><li>• Creating visual representations</li></ul>
	<i>Technology Applications in Literature</i>	<ul style="list-style-type: none"><li>• Utilizing document processing software</li><li>• Utilizing presentation processing software</li><li>• Internet-based research</li></ul>

# Arrest Procedure



## Lesson Plan

**Class 1:** Begin class by passing out the *Arrest Procedure Vocabulary Handout* and *Worksheet* for students to reference during the presentation. Show *Arrest Procedure*. Introduce the *Police Misconduct Court Cases Project*. Have students get with their partners and select a court case.



14 min.

**Class 2:** Administer the *Arrest Procedure Assessment*. Allow students to conduct further research on their *Police Misconduct Court Cases Project*.

**Class 3:** Have students complete the *Arrest Procedure Simulation Activity*.

**Class 4:** Assign the *Arrest Warrant Form Activity*.

**Class 5:** Allow students to finish all *Projects* and *Activities*. Lead a class discussion so students can share their findings with the class.



## Lab Activities

### Arrest Procedure Simulation

#### Directions:

Students will get into groups of two and research handcuffing techniques and arrest positions which officers perform during the arrest procedure. Students will then simulate arrest positions and handcuffing procedures with their partner using proper technique. Students will take turns acting as a police officer and arrestee.

### Arrest Warrant Form

#### Directions:

Students will get into groups of two and conduct research on arrest warrants. Students will then fill out a blank arrest warrant.



## Project

### Police Misconduct Court Cases

#### Directions:

Students will get into groups of two and research court cases in which police misconduct affected the outcome of the criminal trial. Students will then choose a case which interests them and complete further research. Students will create a one-page report over their chosen court case.



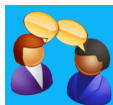
## Lesson Links

### Find Law: Criminal Procedure

- [www.criminal.findlaw.com/criminal-procedure](http://www.criminal.findlaw.com/criminal-procedure)

### Miranda Warning

- [www.mirandawarning.org](http://www.mirandawarning.org)



## Career & Technical Student Organizations

### Skills USA

- Criminal Justice



## Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

- iCEV50438, Shaun Benetiz, Detention Officer, Lubbock County Sheriff's Department
- iCEV50462, Warren Thomas, Security Guard, Hoover Dam Police Department
- iCEV50365, Joel Smith, Jr., Jailer, Lubbock County Sheriff's Department