Mississippi
State Department of Education
2024 Instructional Materials Adoption

HOW TO REVIEW

iCEV

www.icevonline.com/mississippi-24

Step 1: View the video to learn the layout of the iCEV online curriculum platform and review tips.
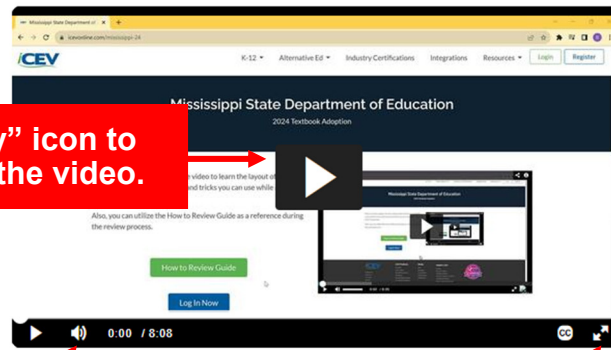

Mississippi State Department of Education

2024 Instructional Materials Review

Prior to review, please view the video to learn the layout of iCEV's online platform as well as tips and tricks you can use while reviewing iCEV's materials.

Also, you can utilize the How to Review Guid[e] review process.

Click the "Play" icon to begin viewing the video.

HOW TO REVIEW GUIDE   LOG IN NOW

0:00 / 8:08

Adjust the volume, if needed.

Open the video full screen, if needed.

PLEASE NOTE: The video provides an overview of the layout of the iCEV online curriculum platform as well as explains how to review the various curriculum components.

Step 2: Log in to the iCEV online curriculum platform using the issued reviewer username and password.

Mississippi State Department of Education
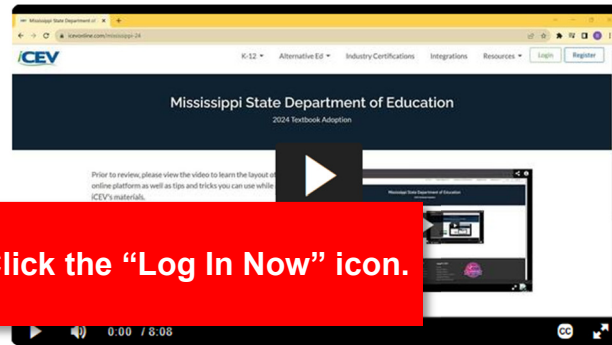
2024 Instructional Materials Review

Link to a PDF of the How to Review Guide.

...ayout of iCEV's online ...e reviewing iCEV's

Also, you can utilize the How to Review Guide as a reference during the review process.

HOW TO REVIEW GUIDE   **LOG IN NOW**

Click the "Log In Now" icon.

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iCEV

REGISTER STUDENT

Login

Enter the provided username and password for the review. Click the "Log In" icon to enter the curriculum platform.

Username

24MS_02Review

Password

••••••••••••

LOG IN

Forgot password

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OR

Log in with Clever

Sign-in with ClassLink

Sign in with Google

Step 3:

On the My Courses page, choose the course to review and open the Lessons page.

iCEV

Welcome, MS24_Teacher

This is your "My Courses" page, where you can manage courses, rosters, student certification prog... courses. The order will be saved automatically.

Open the course by clicking the "View" icon next to the course name and the Lessons page will open.

My Courses

	Last Viewed Lesson 💬	Course Options
⬆⬇ **iCEV Enrepreneurship (Individual Course)**	☐ How To Review	VIEW ▾

Roster Management | Student Certification Reports

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PLEASE NOTE: The courses which appear is based upon the username and password you enter. So only the course or courses iCEV has bid for the subject area being reviewed will be listed.

📄 iCEV Enrepreneurship (Individual Course)

My Courses / iCEV Enrepreneurship (Individual Course)

Lessons

View Lesson

How To Review	VIEW
A Job Defined: Entrepreneur - CC - UPDATED	VIEW
Financial Aspects of Business - CC	VIEW
Evaluating Employees - CC	VIEW
Creating Employee Policies & Procedures - CC	VIEW
Risk Management - CC	VIEW
Business Ownership & Registration - CC	VIEW
Management Functions - CC	VIEW
Aspects of a Business Plan - CC	VIEW
Business & Management Concepts - CC	VIEW
Workplace Communication - CC - UPDATED	VIEW

The Lessons page lists all of the lessons included in a course playlist. You can think of the lessons as the chapters of the course.

Students

☰ Manage Roster

📈 Course Grades Report

👥 Invite Students

REVIEW TIP:
HOW TO REVIEW LESSON

For your convenience, a lesson containing the "How to Review" video, "How to Review" PDF guide and "Scope & Sequence of Curriculum" document are listed first in each playlist.

Click "View" icon to open the lesson.

For reference, this lesson also contains the How To Review Video and How to Review Guide.
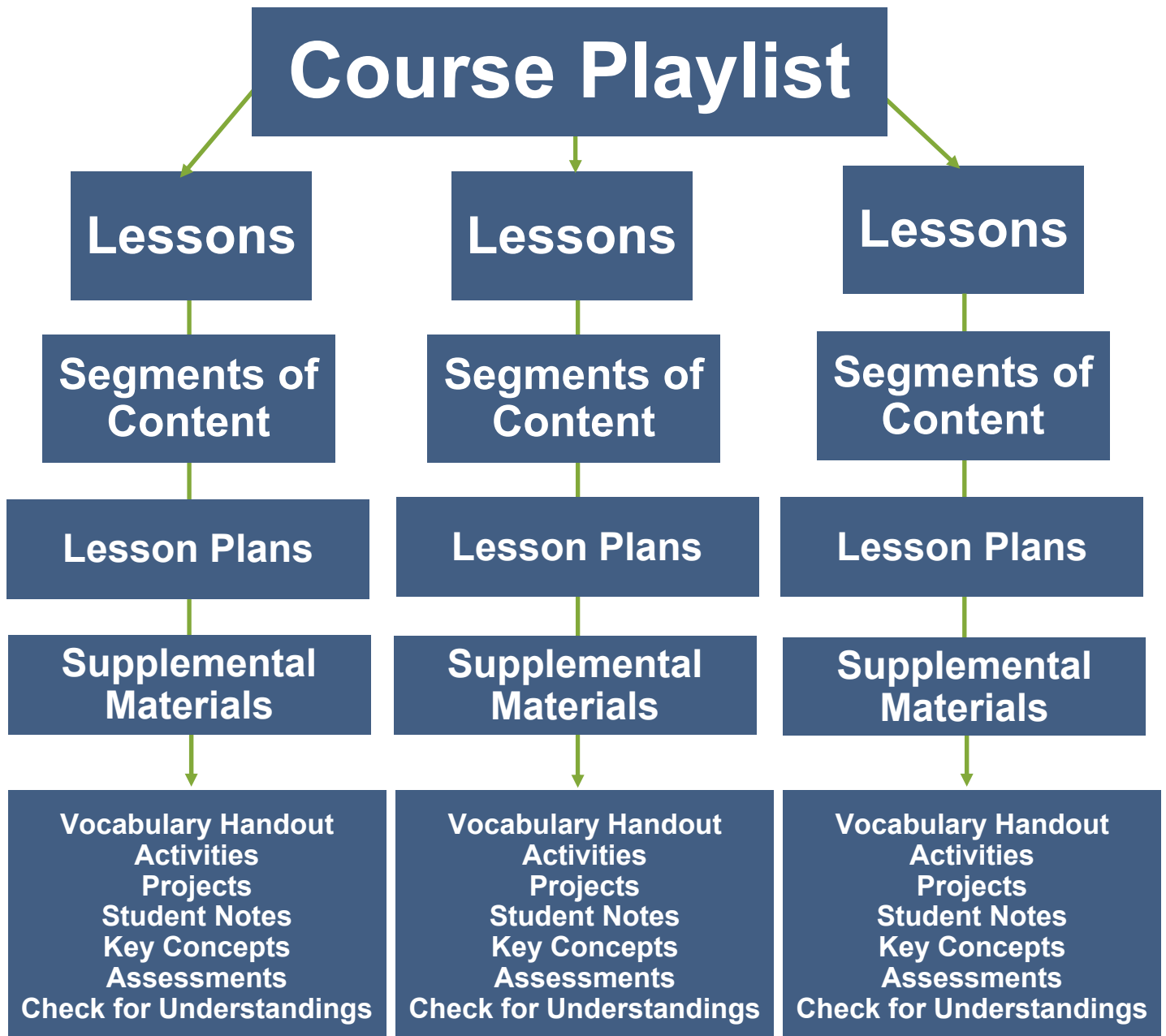
The Scope & Sequence of Curriculum document provides correlations, order of lessons and a rubric for the Course being reviewed.

PLEASE NOTE: This lesson is for review purposes only.

REVIEW TIP:
iCEV LAYOUT OVERVIEW

iCEV curriculum is organized into course playlists which contain all of the materials for a course. Each course playlist is composed of video and PowerPoint® lessons and text-facing content with navigable content tabs which can be thought of as the chapters of the course playlist. Each lesson is comprised of smaller learning objective based segments. Additionally, each lesson is accompanied by a lesson plan as well as pre-made supplemental materials, such as vocabulary handouts, activities, projects, worksheets, student notes, key concepts, student handouts, assessments and check for understandings.

Course Playlist

Lessons	Lessons	Lessons
Segments of Content	Segments of Content	Segments of Content
Lesson Plans	Lesson Plans	Lesson Plans
Supplemental Materials	Supplemental Materials	Supplemental Materials
Vocabulary Handout Activities Projects Student Notes Key Concepts Assessments Check for Understandings	Vocabulary Handout Activities Projects Student Notes Key Concepts Assessments Check for Understandings	Vocabulary Handout Activities Projects Student Notes Key Concepts Assessments Check for Understandings

Step 4:

Click the "Scope & Sequence of Curriculum" link to view the Evaluation Tool for the course. *

* **This PDF is an electronic copy of the printed evaluation tool you should have received for the course.**

* Regardless of the course you are reviewing, the general layout of the Lessons page and the iCEV Scope & Sequence of Curriculum are the same.

iCEV Enrepreneurship (Individual Course)

My Courses / iCEV Enrepreneurship (Individual Course)

Lessons

How To Review	VIEW
A Job Defined: Entrepreneur - CC - UPDATED	VIEW
Financial Aspects of Business - CC	VIEW
Evaluating Employees - CC	VIEW
Creating Employee Policies & Procedures - CC	VIEW
Risk Management - CC	VIEW

Click the "Standards Alignment" link to open a PDF of the correlations of iCEV lessons to the specified course standards for Mississippi.

STANDARDS ALIGNMENT

SPECIAL POPULATION STRATEGIES

SOCIAL-EMOTIONAL LEARNING TOOLKIT

Students

Manage Roster

Course Grades Report

Invite Students

PLEASE NOTE:

The Standards Alignment button opens a copy of the correlations to the standards specified by the Mississippi Department of Education for the course you are reviewing.

The Special Populations button opens a document which provides teaching strategies and potential solutions to meet the needs of all students in a classroom. This document is referenced in the correlations and can be accessed at any time on the Lessons page.

The Social-Emotional Learning Toolkit button opens a document which provides strategies and tools for incorporating SEL teaching strategies in any Career and Technical Education (CTE) classroom.

REVIEW TIP:
DECIPHERING CORRELATIONS

Each standard is listed in the left column and to the right beneath the "iCEV Lessons" headings is the corresponding location where the standard is met.

Competencies & Suggested Objectives	iCEV Lessons
Unit 1: Entrepreneurs & Entrepreneurial Skills	
1. Examine the role entrepreneurs play in today's economy and recognize the unique personal characteristics and skills that successful entrepreneurs possess.	A Job Defined: Entrepreneur (A Job Defined: Entrepreneur Video Segment), Activity - Entrepreneur Blueprint
a. Define entrepreneur and entrepreneurship.	Financial Aspects of Business (Slides 34-64), Project - Business Plan

A Job Defined: Entrepreneur (A Job Defined: Entrepreneur Video Segment), Activity - Entrepreneur Blueprint

Financial Aspects of Business (Slides 34-64), Project - Business Plan

Lesson Name (Location in Lesson), Location in Supplemental Materials of the Lesson

Step 5: Review correlations to Mississippi Standards.*

* All iCEV lessons utilize Microsoft® PowerPoint® presentations, video chapters or a combination of both which contain the content of the standard in a segment of slides or video. Below is an example of a PowerPoint® lesson.

To see how all of the materials work together, view the Lesson Plan.

To easily locate specific slides, click "Outline" to open an all slides view.

Correlations listed in (Location in Lesson) are correlated to content within the PowerPoint® or video portion of a lesson.

Use the buttons to move from slide to slide.

Open in Full Screen mode.

PLEASE NOTE: When you open a lesson, the Instructional Materials heading will be collapsed. To open this section, click on the Instructional Materials header.

The Location in Supplemental Materials of the Lesson correlations will appear beneath the Instructional Materials heading. You may need to scroll through the list to locate each item. To open the item listed, click on the link. When clicked, each link will open a PDF of the file in another tab.

All supplemental materials are included here such as Student Handouts, Activities, Projects, Vocabulary Handouts and Assessments. See Appendix for more information.

REVIEW TIP:
LOCATING POWERPOINT®
SEGMENTS OR SLIDES

To easily locate specific slides, click "Outline" to open an all slides view.

If a PowerPoint® contains multiple segments, navigate to the Main Menu by clicking the arrow icons at the bottom of the viewing window until you reach the Main Menu slide and click the link to the segment.

Also, you can scroll through the slides until you reach the segment or slide numbers needed for review by clicking the arrows at the bottom of the viewing area.

PLEASE NOTE: The Main Menu slide of a PowerPoint® lesson can typically be found beginning on slide three or four of a presentation.

Step 5: Review correlations to Mississippi Standards.*

* All iCEV lessons utilize Microsoft® PowerPoint® presentations, video chapters or a combination of both which contain the content of the standard in a segment of slides or video. Below is an example of a video lesson.

To see how all of the materials work together, view the Lesson Plan.

The segments listed in the correlations can be found listed in the video player.

Correlations listed in (Location in Lesson) are correlated to content within the PowerPoint® or video portion of a lesson.

PLEASE NOTE: When you open a lesson, the Instructional Materials heading will be collapsed. To open this section, click on the Instructional Materials header.

The Location in Supplemental Materials of the Lesson correlations will appear beneath the Instructional Materials heading. You may need to scroll through the list to locate each item. To open the item listed, click on the link. When clicked, each link will open a PDF of the file in another window.

All supplemental materials are included here such as Student Handouts, Activities, Projects, Vocabulary Handouts and Assessments. See Appendix for more information.

REVIEW TIP:
LOCATING VIDEO SEGMENTS

All video lessons are segmented into small learning objectives. Each segment can be played separately by clicking on the desired segment, or you can click play on the first segment and watch each segment in order. Once a segment finishes playing, the next segment will automatically load and begin playing.

Step 5: Review correlations to Mississippi Standards.*

* All iCEV lessons utilize Microsoft® PowerPoint® presentations, video chapters or a combination of both (hybrid) which contain the content of the standard in a segment of slides or video. Below is an example of a hybrid lesson.

To see how all of the materials work together, view the Lesson Plan.

Use the Main Menu slide and the Select Playlist drop-down menu to locate the segment listed in the alignments.

Correlations listed in (Location in Lesson) are correlated to content within the PowerPoint® or video portion of the lesson.

PLEASE NOTE: When you open a lesson, the Instructional Materials heading will be collapsed. To open this section, click on the Instructional Materials header.

The Location in Supplemental Materials of the Lesson correlations will appear beneath the Instructional Materials heading. You may need to scroll through the list to locate each item. To open the item listed, click on the link. When clicked, each link will open a PDF of the file in another window.

All supplemental materials are included here such as Student Handouts, Activities, Projects, Vocabulary Handouts and Assessments. See Appendix for more information.

Step 6: Return to the Lessons page to continue the review.

Click the Course Name to go back to the Lessons page.

Click the "View" icon next to the lesson name needed for review.

Appendix

iCEV lessons may include the following:

- Lesson plan
- Student activities and projects
- Assessments, check for understandings and final assessments
- Vocabulary handouts

Lesson Plan

Activities

Projects

Vocabulary

Assessments

The Interactive heading, if clicked, will open a set of interactive activities and assessments.

These interactive options are duplicates of printable materials and are not necessary for the review process.

www.icevonline.com/mississippi-24

Appendix - Traditional Lesson Plan

Conflict Managen

Each lesson is multimedia based, either a PowerPoint® Slide Series or a Video. This is listed on each Lesson Plan.

Media Type: Video
Duration: 26 minutes

Goal: To define conflict, analyze common causes of conflict and provide the solutions to resolve a conflict.

Description:
Although conflicts can be destructive to businesses and organizations, they can bring about positive impacts if handed properly. This presentation defines conflict, investigates common causes of conflict and compares different conflict management styles. Students will learn skills to resolve conflict and the process of third party intervention.

Objectives:
1. To define conflict.
2. To analyze common causes of conflict.
3. To compare five conflict management styles.
4. To learn skills to resolve conflict.
5. To explain third party intervention process.

Each lesson plan provides an overview of the scope and sequence of the skills and concepts presented in each lesson.

▼ Common Core Standards

College & Career Readiness Anchor Standards for Reading

Reading Standards for Informational Text

Key Ideas & Details	**9-10.1**	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	11-12.1	Cite strong and thorough textual evidence to support analysis of what the from the text, including determining where the text leaves matters uncerta
Integration of Knowledge & Ideas	**9-10.7**	Analyze various accounts of a subject told in different mediums, determin account.
	11-12.7	Integrate and evaluate multiple sources of information presented in diffe to address a question or solve a problem.

College & Career Readiness Anchor Standards for Language

Language Standards

Conventions of Standard English	**9-12.1**	Demonstrate command of the conventions of standard English grammar
	9-12.2	Demonstrate command of the conventions of standard English capitaliza
Knowledge of		Apply knowledge of language to understand how language functions in d

Most lessons contain a list of Common Core to show how the lesson impacts core subject areas on the Lesson Plan.

If the Lesson Plan does not include Common Core Alignments, the alignments will appear beneath the Instructional Materials heading in their own document.

▼ Instructional Materials

Resources

PowerPoint - Microsoft® Excel® 2019 Basics - Unit 4 (Downloadable Version)

Video Transcript

Common Core Standards Alignments

words and phrases based on grades 9–10 reading

s, and nuances in word meanings.

words and phrases, sufficient for reading, writing, monstrate independence in gathering vocabulary ension or expression.

Appendix - Traditional Lesson Plan

Conflict Manageme...

Each Lesson Plan provides the teacher with instructional strategies for each lesson as well as a daily schedule of progression.

Lesson Plan

Hand out or have students access the *Action Plan*. The *Action Plan* provides a list of tasks for students to perform to complete the lesson.

Class 1: Begin the class by distributing the *Vocabulary Handout* and the *Worksheet* for students to use as reference materials. Show the *Defining Conflict* segment. Students should complete the corresponding *Assessment*. Instruct students to begin the *Green Power or Not? Project*.
4 min.

Class 2: Remind students to use the *Vocabulary Handout* and the *Worksheet* as references. Show the *Analyzing Conflict* segment. Students should complete the corresponding *Assessment*. Instruct students to complete the *What Caused the Conflict? Activity*. Provide students with instructions for the *Conflict Theories Project* and *Ethical Guideline for Mediators Project*. Allow students to choose one *Project* to work on at home.
5 min.

Class 3: Remind students to use the *Vocabulary Handout* and *Worksheet* as references. Show the *Conflict Management Style* segment. Students should complete the corresponding *Assessment*. Instruct students to complete the *Conflict Management Style Activity*.
3 min.

Class 4: Remind students to use the *Vocabulary Handout* and the *Worksheet* as references. Show the *Resolving Conflict* segment. Students should complete the corresponding *Assessment*. Complete the *Positive Language Activity*.
5 min.

Class 5: Remind students to use the *Vocabulary Handout* and the *Worksheet* as references. Show the *Third Party Intervention* segment. Students should complete the corresponding *Assessment*.
9 min.

Class 6: Distribute the *Conflict Management Final Assessment* and allow time for students to complete it. Students

should share their *Green Power or Not? Projects* with the class. Students should turn in their completed *Projects/Activities* before the end of class.

Lesson...

Conflict Resolution Network
- http://www.crnhq.org/

Conflict Resolution
- http://www.ohrd.wisc.edu/onl... index.asp

Conflict Resolution Skills
- http://www.helpguide.org/mental/ eq8_conflict_resolution.htm

Each lesson contains activities, projects and assessments to provide opportunities for the review and practice of retaining and acquiring information.

Career & Technical Student Organizations

BPA
- Administrative Support Workplace Skills
- Management, Marketing & Human Resource Workplace Skills
- Human Resource Management

DECA
- Principles of Business Management and Administration

FBLA
- Business Communication
- Introduction to Business Communication
- Management Decision Making

Each lesson aligns to Career & Technical Student Organization competitions to enhance student learning of the career-ready standards through application.

Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students ... career interviews and instruct them to only co... the interview form for the required numb... interviews.

- iCEV50450 Tahnee Truitt, HR Manager, So... Plains Coop
- iCEV50634 Maria Allridge, HR Specialist, Ju... Boots
- iCEV50213 Mike Van Lente, Director of Cor... Training, Radio Shack, International Justice ... Mission

Each lesson lists career interviews from industry professionals which apply to the content of the lesson and encourage career exploration.

Appendix - Traditional Lesson Plan

Conflict Management

Lab Activities

What Caused the Conflict?
Directions:
Students will write down a conflict he or she has experienced personally. Students should not include [...]
solved their conflicts and not put their names on the paper. Redistribute the conflict cases to students. [...]
write down the causes of the conflict, and the most appropriate solution. Ask student volunteers to re[...]
provide the causes of the conflict, and present the solution.

Conflict Management Style
Directions:
Divide the class into groups of two. Students will design a conflict scenario and take turns playing the ro[...]
different conflict management styles: competitive, accommodating, avoiding, compromising and collab[...]
students to play the roles for the class. Students will choose the most appropriate conflict management sty[...]

Positive Language
Directions:
Distribute the *Positive Language Activity*. Instruct students to rephrase the negative statements to positive[...]
Make sure they use positive language techniques such as reframing, specific statements and relation[...]
language.

Projects

Green Power or Not?
Directions:
Divide the class into groups of three or four. Students will read the conflict case on the *Green Power or*[...]
sheet. Students will create a report to explain their solution for the conflict. Make sure they state the pro[...]
the opinions of the conflicting parties, list all possible solutions and according outcomes and select the mos[...]
solution.

Conflict Theories
Directions:
Divide the class into groups of three or four. Students will conduct research on the theories of the caus[...]
Students will create a 1,000 word paper discussing the theories. Common conflict theories include: attr[...]
social exchange and equity theories.

Ethical Guidelines for Mediators
Directions:
Divide the class into groups of three to four. Student will conduct research on regulations and ethic[...]
mediators. Students will create a 1,000 word handbook of Ethical Guidelines for Mediators based on the fi[...]
sure they include important issues in the mediation process such as confidentiality and impartiality.

Each lesson includes projects and activities which serve as learning objectives and opportunities for learners to practice lesson objectives and skills.

The activities and projects offer options for differentiated instruction.

By utilizing the activities and projects accompanying each lesson, technology and manipulatives are incorporated into each lesson.

The activities and projects provide project-based learning scenarios and require students to use critical and higher level thinking skills as well as creativity and innovation.

Appendix - Traditional Vocabulary Handout

Conflict Management

Conflict
disagreement through which parties involved perceive a threat to their needs, interests and concerns
> Office of Quality Improvement & Office of Human Resource Development University of Wisconsin-Madison. (2012). Conflict Resolution. Retrieved July 23rd, 2012, from http://www.ohrd.wisc.edu/onlinetraining/resolution/index.asp

Power
ability to perform an action or the possession of control or influence over others

Trust
belief in someone's ability and reliability

Personality
set of characteristics and qualities which disti

Conflict Management Style
individual's preferred way to respond to confli

Collaborative Attitude
positive mindset of which disputing parties ta
healthy relationship with each other

Reframing
expressing something in a different way witho

Third Party Intervention
phrase in the conflict resolution process wher
involved to help the disputing parties solve the problem

Facilitator
a third party who manages the process of negotiation

Mediator
a third party who helps conflicting parties clarify the situation and decide on a solution

Arbitrator
a given authority who hears all sides of a case and makes final decision based on the information gathered

STUDENT VOCABULARY HANDOUT

Each lesson includes a vocabulary handout which serves as a reference to support student learning as a glossary and word list.

The vocabulary handout highlights career and technical vocabulary which appears in each lesson to facilitate student learning.

Accompanies: Conflict Management

1

Appendix - New iCEV Lesson Plan

Each lesson can be changed to the language needed for the student.

Each lesson plan is equipped with a text to speech function. This allows any text to be highlighted and read in the chosen language.

Each lesson is multimedia based, either a PowerPoint® Slide Series or a Video. This is listed on each Lesson Plan.

Highlight any text to hear text-to-voice speech.
Select Language
Powered by Google Translate

Preparing for an Entrepre...

Lesson Overview
Media: Microsoft® PowerPoint® Presentation (35 slides)
Seat Time: 5 Classes | 250 minutes teaching

Goal:
To expose students to the aspects of ethical, social and legal responsibilities in relation to entrepreneurship.

Description:
This lesson focuses on understanding ethical, social and legal responsibilities in relation to entrepreneurship.

Objectives:
1. To define ethics.
2. To demonstrate an understanding of ethical and unethical business practices.
3. To examine social responsibility in relation to entrepreneurship.
4. To define laws and regulations.
5. To demonstrate an understanding of legal responsibilities in relation to entrepreneurship.

Each lesson plan provides an overiew of the scope and sequence of the skills and concepts presented in each lesson.

Class 1
Class Overview:
Ethical Responsibilities Microsoft® PowerPoint® Segment
Action Plan
Vocabulary Handout
Key Concepts
Ethical Responsibilities Check for Understanding

Unethical Business Practices Case Activity

Essential Questions:
1. What are ethics?
2. What is the difference between ethical and unethical business practices?
3. What is the concept of social entrepreneurship?

Step 1: Bell Ringer:
- Provide a news article or headline about a recent business ethics controversy, and then lead a class discussion on the implications of this event.

Step 2: Distribute the **Action Plan, Vocabulary Handout** and **Key Concepts.**
- The **Action Plan** lays out a list of tasks for students to complete during the lesson.
- The **Vocabulary Handout** is a list of terms used throughout the lesson.
- The **Key Concepts** is an outline which identifies the main ideas presented in the lesson which students can fill in to aid in note taking during the lesson.

Step 3: Show the *Ethical Responsibilities* PowerPoint® segment.
- This segment is 14 slides long.
- Be sure to utilize the **Key Concepts** for this segment of the lesson.

Step 4: Administer the **Ethical Responsibilities Check for Understanding.**
- The check for understanding is a short review of the content presented in the segment.

Step 5: Students should complete the **Unethical Business Practices Case Activity.**
- Students will research and find a case related to unethical business practices using the internet.

Step 6: Exit Ticket:
- Have students turn in the Unethical Business Practices Case Activity.

Each lesson contains activities, projects and assessments to provide opportunities for the review and practice of retaining and acquiring information.

Appendix - New iCEV Lesson Plan

Activity Overview

Unethical Business Practices Case
Students will research and find a case related to unethical business practices using the internet.

Accommodations:
Allow for extra time for completion.

Modifications:
Provide students with a list of resources.

Extension:
Allow students to share their results with the class.

Project Overview

Laws & Regulations Poster
Students will choose a federal government agency and research the laws and regulations and regulations.

Accommodations:
Allow for extra time for completion.

Modifications:
Provide students with a list of resources to assist them as they prepare their poster based

Extension:
Allow students to research a state agency, which is an extension of the federal agency th

Social Entrepreneurship Challenge
Students will work in groups to develop a plan to solve a social or environmental issue at their school and present it to the class.

Accommodations:
Allow for extra time for completion.

Modifications:
Group students with peers who are willing and able to assist them and allow students to present to a smaller audience.

Extension:
Allow students to present their challenges to school personnel or the school board.

> Each lesson includes projects and activities which serve as learning objectives and opportunities for learners to practice lesson objectives and skills.
>
> The activities and projects offer options for differentiated instruction.
>
> By utilizing the activities and projects accompanying each lesson, technology and manipulatives are incorporated into each lesson.

Career & Technical Student Organizations

BPA
Ethics & Professionalism

FBLA
Business Ethics
Business Law

> Each lesson aligns to Career & Technical Student Organization competitions to enhance student learning of the career-ready standards through application.

Career Connections

Using the **Career Connections Activity** allows students to explore careers associated with this lesson by viewing career interviews with various industry professionals. The career interviews are located in the Select Media drop-down menu on the lesson page. See the **Career Connections Activity** for more details.
Bryan Mudd, News Anchor, KAMC-TV, Lubbock, Texas
Kerri Harris, Ph.D., President & CEO, International HACCP Alliance
Maria Allridge, Human Resources Specialist, Justin Brands, Inc.

> Each lesson lists career interviews from industry professionals which apply to the content of the lesson and encourage career exploration.

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Each lesson can be changed to the language needed for the student.

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Highlight any text to hear text-to-voice speech.
Select Language ▼
Powered by Google Translate

Preparing for an Entrepreneurial Career: Ethics & Laws Vocabulary Handout

Administrative Laws
rules, regulations and interpretations of statutory laws, also known as regulations

Code of Ethics
set of written guidelines which govern behaviors based on the ethical values of an organization

Common Laws
laws based on precedents established by judges' decisions

Contracts
legal agreements between parties

Ethics
values and moral principles of conduct which outline the standards of right and wrong

Intellectual Property
creative works of authors or inventors

Laws
rules which mandate or prohibit certain behavior

Legal Compliance
mandatory commitment to follow laws and regulations

Regulations
administrative laws and rules adopted by agencies to carry out specific laws

Social Entrepreneurship
business concept which contributes to the well-being of society by focusing on social or environmental issues

Statutory Laws
laws written by the legislative branch

Each lesson includes a vocabulary handout which serves as a reference to support student learning as a glossary and word list.

The vocabulary handout highlights career and technical vocabulary which appears in each lesson to facilitate student learning.

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