

Money Matters

PRE-TEST/POST-TEST TEKS BLUEPRINT

Pre-Test/Post-Test Development Overview

TEKS Addressed Selection Process

The Texas Essential Knowledge & Skills (TEKS) included in the course pre-test and post-test were selected for their direct relevance to the course content. This selection process was guided by the goal of assessing learners' understanding of specific topics and skills that are integral to the course. As a result, TEKS related to general employability skills or broader topics were often excluded. This focus ensures that the assessments accurately measure students' mastery of the subject matter, allowing educators to gain a clear insight into areas where students excel or may need additional support. By concentrating on content-specific TEKS, the tests provide a more precise evaluation of the students' knowledge and understanding of the core material.

Test Question Development Process

The questions created for the pre-test and post-test were designed using psychometric principles to ensure they are of high quality and fairness. This approach helps to accurately assess student understanding. These principles guide the development of questions to be reliable, valid, and free from bias, ensuring that they effectively measure the knowledge and skills the students are expected to acquire in the course.

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Knowledge & Skills Statement	Student Expectation	iCEV Lesson Title
(1) The student demonstrates professional standards/employability skills	·	Ethics in Business
as required by business and industry. The student is expected to:	(b) domentate an analysis and any or strike and logar losses in business	Ethios in Buomoso
as required by business and made y. The state in expected to:		
(2) The student uses career planning concepts, tools, and strategies to	(A) discuss the nature and benefits of financial planning	Personal Financial Planning
explore, obtain, and develop a financial plan. The student is expected to:	(A) discuss the nature and benefits of financial planning	i ersonari mandari laming
explore, obtain, and develop a linaridal plan. The student is expected to.		
(2) The student uses career planning concepts, tools, and strategies to	(B) discuss the role of ethics and personal responsibility in financial	Personal Financial Planning
explore, obtain, and develop a financial plan. The student is expected to:	planning	i ersonari mandari lammig
explore, obtain, and develop a infantial plan. The stadent is expected to.	pranting .	
(4) The student demonstrates an understanding of the fundamental	(A) explain forms of financial exchange, including cash, credit cards, debit	Fundamental Principles of Money
principles of money. The student is expected to:	cards, and electronic funds transfer	rundamental Filiopies of Money
	·	Fundamental Dringinles of Manay
(4) The student demonstrates an understanding of the fundamental	(B) compare and contrast various types of currency, including paper	Fundamental Principles of Money
principles of money. The student is expected to:	money, coins, banknotes, government bonds, and treasury notes	From description in Least Manager
(4) The student demonstrates an understanding of the fundamental	(C) identify functions of money, including medium of exchange, unit of	Fundamental Principles of Money
principles of money. The student is expected to:	measure, and store of value	
(4) The student demonstrates an understanding of the fundamental	(D) describe sources of income, including wages and salaries, interest,	Savings & Investment Strategies
principles of money. The student is expected to:	rent, dividends, capital gains, and transfer payments	
(4) The student demonstrates an understanding of the fundamental	(E) explain the time value of money	Savings & Investment Strategies
principles of money. The student is expected to:		
(4) The student demonstrates an understanding of the fundamental	(F) discuss the purposes and importance of credit	Introduction to Credit
principles of money. The student is expected to:		
(5) The student examines economic systems. The student is expected to:	(A) explain sole proprietorships, partnerships, and corporations	Financial Aspects of Business
(5) The student examines economic systems. The student is expected to:	(B) identify factors affecting profit, revenue, and expenses	Financial Aspects of Business
(5) The student examines economic systems. The student is expected to:	(C) understand the rights and responsibilities of consumers within various	Consumer Economic Systems
	economic systems	
(6) The student examines personal financial activities and the role of	(A) analyze the importance and purpose of taxes	Understanding Personal Taxes
government. The student is expected to:		
(6) The student examines personal financial activities and the role of	(B) analyze monetary policy and fiscal policy	Fundamental Principles of Money
government. The student is expected to:		
(6) The student examines personal financial activities and the role of	(C) analyze the supply and demand for money	Fundamental Principles of Money
government. The student is expected to:		
(6) The student examines personal financial activities and the role of	(D) analyze the role of the Federal Reserve System	Fundamental Principles of Money
government. The student is expected to:		
(7) The student discusses economic indicators impacting personal	(A) analyze the measure of consumer spending as an economic indicator	Economics & Personal Finance
financial decision making. The student is expected to:		
(7) The student discusses economic indicators impacting personal	(B) analyze the impact of a nation's unemployment rates	Economics & Personal Finance
financial decision making. The student is expected to:		
(7) The student discusses economic indicators impacting personal	(C) analyze the concept of Gross Domestic Product	Economics & Personal Finance
financial decision making. The student is expected to:		
(7) The student discusses economic indicators impacting personal	(D) analyze the economic impact of inflation on personal financial decision	Inflation
financial decision making. The student is expected to:	making	
(7) The student discusses economic indicators impacting personal	(E) analyze unemployment and inflation tradeoffs	Inflation
financial decision making. The student is expected to:		
(7) The student discusses economic indicators impacting personal	(F) analyze the economic impact of interest rate fluctuations	Economics & Personal Finance
financial decision making. The student is expected to:	, , ,	
(7) The student discusses economic indicators impacting personal	(G) analyze the impact of business cycles on personal financial decision	Economics & Personal Finance
financial decision making. The student is expected to:	making	
(8) The student analyzes the impact of international activities on personal	ŭ	Economics & Personal Finance
financial decision making. The student is expected to:	Idecision making	Essentimos de l'orsonar i manos
interioral decicion making. The student is expected to.	accion making	

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(8) The student analyzes the impact of international activities on personal	(B) examine currency exchange rates	Economics & Personal Finance
financial decision making. The student is expected to:		
(8) The student analyzes the impact of international activities on personal	(C) examine domestic and international labor issues as related to personal	Economics & Personal Finance
financial decision making. The student is expected to:	financial decision making	
(9) The student examines how personal financial decisions are used to	(A) develop a budget based on personal financial goals	
achieve financial goals. The student is expected to:	(v.) actorop a saaget sacca en percental intancial geale	Creating Personal Budget
(9) The student examines how personal financial decisions are used to	(B) explain the benefits of saving and investing	Savings & Investment Strategies
achieve financial goals. The student is expected to:	(-)	g
(9) The student examines how personal financial decisions are used to	(C) examine tax liabilities, including as they relate to the completion of a W-	Understanding Personal Taxes
achieve financial goals. The student is expected to:	5	Chasteraning Ferroman Factor
(9) The student examines how personal financial decisions are used to	(D) analyze a pay stub	Employee Compensation Components
achieve financial goals. The student is expected to:	(b) dildiy20 d pay oldb	Employee compensation compensation
(9) The student examines how personal financial decisions are used to	(E) interpret and reconcile bank statements	Financial Statements & Recordkeeping
achieve financial goals. The student is expected to:	(L) interpret and reconcile bank statements	i manoiai otatemento a recordiceping
(9) The student examines how personal financial decisions are used to	(F) maintain financial records	Financial Statements & Recordkeeping
achieve financial goals. The student is expected to:	(1) Mantan manda records	Tillaholar Statements & Neoorakeeping
(9) The student examines how personal financial decisions are used to	(G) evaluate credit scores	Borrowing Basics
achieve financial goals. The student is expected to:	(O) evaluate credit scores	Dorrowing Dasies
(9) The student examines how personal financial decisions are used to	(H) use identify theft protection measures	Personal Risk Management
achieve financial goals. The student is expected to:	(11) use identity their protection measures	reisonal Nisk Wallagement
(9) The student examines how personal financial decisions are used to	(I) prepare personal income tax forms by completing a 1040EZ with a W-2	Understanding Personal Tayos
achieve financial goals. The student is expected to:	form and using current tax tables	Officer standing Personal Taxes
(10) The student understands the purposes of financial service providers.	(A) describe types of financial service providers, including banks and credit	Panking Products & Carvings
The student understands the purposes of financial service providers.	unions	Danking Products & Services
(10) The student understands the purposes of financial service providers.	(B) evaluate financial service providers based on selection criteria such as	Panking Products & Carvings
The student understands the purposes of financial service providers. The student is expected to:	location, interest rates, and benefits	Balking Floducts & Services
(10) The student understands the purposes of financial service providers.	(C) analyze financing needed for long-term personal assets, including	
The student is expected to:	home purchases and payments and auto purchases, leases, and	Home Buying Basics
The state in a superior to	payments	Tierrie Bayring Basiles
(10) The student understands the purposes of financial service providers.	, ,	Borrowing Basics
The student is expected to:	(b) explain found ovalidation of total according institutions	Bellowing Basics
(10) The student understands the purposes of financial service providers.	(E) summarize the components of a loan application package	Borrowing Basics
The student is expected to:	(L) bullinalize the compensitions of a loan application package	Bollowing Badiso
(10) The student understands the purposes of financial service providers.	(F) calculate a home loan payment schedule	Home Buying Basics: Understanding the Language
The student is expected to:	(i) saisalate a nome toan paymont sortoade	Tiomo Buying Buoloo. Ondorotanding the Edingdage
(10) The student understands the purposes of financial service providers.	(G) calculate an automobile loan payment schedule	Car Buying Basics
The student is expected to:	(a) saisaiais dii datomosiio lodii paymont sonoddio	5a. 5a,g 5a0100
(10) The student understands the purposes of financial service providers.	(H) understand the risks of using a payday loan and title loan	Borrowing Basics
The student is expected to:	Tri ansorotand the notes of doing a payday loan and the loan	Donoming Dadioo
(11) The student identifies various investment strategies. The student is	(A) evaluate different types of investments such as stocks, bonds, and	Savings & Investment Strategies
expected to:	property	Samige & interaction of diagnos
(11) The student identifies various investment strategies. The student is	(B) evaluate investment goals and objectives as they relate to risk	Savings & Investment Strategies
expected to:	tolerance	Sarings & invocation of dialogics
(11) The student identifies various investment strategies. The student is	(C) investigate the opportunities and costs of postsecondary education	Cost of Education & Training
expected to:	(0) invocagate and opportunities and obste of postecoondary education	Soot of Eddodaon & Hulling
(11) The student identifies various investment strategies. The student is	(D) investigate long-term needs and financial goals, including retirement	Retirement & Estate Planning
expected to:	(2) investigate long-term needs and illianolal goals, illoluding retirement	Total official Columning
(11) The student identifies various investment strategies. The student is	(E) investigate the factors that affect the value of investments	Savings & Investment Strategies
expected to:	TE) investigate the lactors that affect the value of investments	Cavings a investment offategles
	(A) understand the concept of insurance	Insurance Basics: Overview
is expected to:	(/ 1) unuorotanu ino oonoepi oi inouranoe	inibaliano basios. Overview
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(12) The student identifies methods to manage personal risk. The student	(B) explore the reasons for obtaining personal insurance, including health,	
is expected to:	disability, life, cancer, and long-term care insurance	Insurance Basics: Life & Disability
(12) The student identifies methods to manage personal risk. The student		Insurance Basics: Home & Property
is expected to:	including homeowner's, personal liability, renter's, flood, earthquake, and	
	auto insurance	
(12) The student identifies methods to manage personal risk. The student	(D) understand the insurance claim settlement process	Insurance Basics: Making Claims
is expected to:		