



Principles of Human Services

PRE-TEST/POST-TEST TEKS BLUEPRINT

Pre-Test/Post-Test Development Overview

TEKS Addressed Selection Process

The Texas Essential Knowledge & Skills (TEKS) included in the course pre-test and post-test were selected for their direct relevance to the course content. This selection process was guided by the goal of assessing learners' understanding of specific topics and skills that are integral to the course. As a result, TEKS related to general employability skills or broader topics were often excluded. This focus ensures that the assessments accurately measure students' mastery of the subject matter, allowing educators to gain a clear insight into areas where students excel or may need additional support. By concentrating on content-specific TEKS, the tests provide a more precise evaluation of the students' knowledge and understanding of the core material.

Test Question Development Process

The questions created for the pre-test and post-test were designed using psychometric principles to ensure they are of high quality and fairness. This approach helps to accurately assess student understanding. These principles guide the development of questions to be reliable, valid, and free from bias, ensuring that they effectively measure the knowledge and skills the students are expected to acquire in the course.

Principles of Human Services Pre-Test/Post-Test TEKS Blueprint

| Knowledge & Skills Statement | Student Expectation | iCEV Lesson Title |
|---|---|--|
| (2) The student demonstrates personal characteristics for success in high-skill, high-wage, or high-demand careers. The student is expected to: | (E) investigate the significance of grooming, appearance, and appropriate apparel selection in personal and professional settings | Basic Principles of Apparel Selection |
| (2) The student demonstrates personal characteristics for success in high-skill, high-wage, or high-demand careers. The student is expected to: | (F) analyze the relationship of wellness to personal and professional productivity | Personal Practices for Success |
| (2) The student demonstrates personal characteristics for success in high-skill, high-wage, or high-demand careers. The student is expected to: | (G) determine personal and professional implications of substance abuse | Personal Practices for Success |
| (2) The student demonstrates personal characteristics for success in high-skill, high-wage, or high-demand careers. The student is expected to: | (H) demonstrate apparel maintenance and repair skills that enhance appearance in personal and professional settings | Basic Principles of Apparel Maintenance and Repair |
| (3) The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services. The student is expected to: | (A) apply the decision-making process in planning the allocation and use of finances | Consumer Practices & Responsibilities |
| (3) The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services. The student is expected to: | (B) use technology to manage resources | Consumer Practices & Responsibilities |
| (3) The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services. The student is expected to: | (C) examine sustainable consumer buying techniques that promote effective use of resources | Consumer Practices & Responsibilities |
| (3) The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services. The student is expected to: | (D) describe rewards, demands, and future trends in consumer service careers | Principles of Human Services |
| (4) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to: | (A) identify types of crises | Navigating Life's Challenges |
| (4) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to: | (B) determine appropriate responses, management strategies, and available technology to meet individual and family needs | Consumer Practices & Responsibilities |
| (4) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to: | (C) determine effects of crisis on individuals and families | Navigating Life's Challenges |
| (4) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to: | (D) predict crises typical of various stages of the life cycle | Navigating Life's Challenges |
| (4) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to: | (E) identify the contributing factors of stress and how those factors impact individuals and relationships | Personal Practices for Success |
| (4) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to: | (F) investigate causes, prevention, and treatment of domestic violence | Navigating Life's Challenges |
| (4) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to: | (G) describe rewards, demands, and future trends in counseling and mental health services | Principles of Human Services |
| (5) The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to: | (A) identify the basic needs of children | Basic Principles of Child Development |
| (5) The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to: | (B) analyze the responsibilities of caregivers for promoting the safety and development of children | Basic Principles of Child Development |

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| (5) The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to: | (C) determine developmentally appropriate guidance techniques for children | Basic Principles of Child Development |
| (5) The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to: | (D) investigate causes, preventions, and treatment of child abuse | Basic Principles of Child Development |
| (5) The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to: | (E) describe rewards, demands, and future trends in early childhood development and services | Principles of Human Services |
| (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: | (A) identify the basic functions of the family, including roles and responsibilities | Family Dynamics |
| (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: | (B) investigate societal, cultural, demographic, and economic factors affecting the responsibilities of family members | Family Dynamics |
| (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: | (C) analyze the multiple roles and responsibilities assumed by individuals within the family | Family Dynamics |
| (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: | (D) investigate community service opportunities | Community Service |
| (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: | (E) analyze dietary practices across the life span | Nutrition Over the Lifespan |
| (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: | (F) explain the impact of nutrition on development, wellness, and productivity over the life span | Nutrition Over the Lifespan |
| (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: | (G) prepare nutritious snacks or meals that contribute to wellness and productivity through the life span | Basic Principles of Healthy Meals |
| (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: | (H) describe rewards, demands, and future trends in family and community services | Principles of Human Services |
| (7) The student demonstrates the skills necessary to enhance personal and career effectiveness in fashion design. The student is expected to: | (A) describe factors influencing apparel selection | Basic Principles of Apparel Selection |
| (7) The student demonstrates the skills necessary to enhance personal and career effectiveness in fashion design. The student is expected to: | (B) analyze apparel selection practices that accommodate personal needs, including age, lifestyle, special needs, and career | Basic Principles of Apparel Selection |
| (7) The student demonstrates the skills necessary to enhance personal and career effectiveness in fashion design. The student is expected to: | (C) interpret and use information on apparel care labels | Basic Principles of Apparel Maintenance and Repair |
| (7) The student demonstrates the skills necessary to enhance personal and career effectiveness in fashion design. The student is expected to: | (D) demonstrate safety practices when using and caring for apparel construction tools and equipment | Basic Principles of Apparel Construction |
| (7) The student demonstrates the skills necessary to enhance personal and career effectiveness in fashion design. The student is expected to: | (E) demonstrate simple clothing repair and alteration techniques | Basic Principles of Apparel Maintenance and Repair |
| (7) The student demonstrates the skills necessary to enhance personal and career effectiveness in fashion design. The student is expected to: | (F) describe rewards, demands, and future trends in fashion design | Principles of Human Services |

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| (8) The student demonstrates the skills necessary to enhance personal and career effectiveness in interior design. The student is expected to: | (A) describe priorities and needs that influence interior design decisions | Basic Principles of Interior Design |
| (8) The student demonstrates the skills necessary to enhance personal and career effectiveness in interior design. The student is expected to: | (B) identify the elements and principles of design used in interiors | Basic Principles of Interior Design |
| (8) The student demonstrates the skills necessary to enhance personal and career effectiveness in interior design. The student is expected to: | (C) describe safe use and care of interior furnishings and equipment | Basic Principles of Interior Maintenance |
| (8) The student demonstrates the skills necessary to enhance personal and career effectiveness in interior design. The student is expected to: | (D) identify maintenance and safety practices that affect interiors | Basic Principles of Interior Maintenance |
| (8) The student demonstrates the skills necessary to enhance personal and career effectiveness in interior design. The student is expected to: | (E) discuss cultural, demographic, societal, and economic factors that influence interior design trends | Basic Principles of Interior Design |
| (8) The student demonstrates the skills necessary to enhance personal and career effectiveness in interior design. The student is expected to: | (F) describe rewards, demands, and future trends in interior design | Principles of Human Services |
| (9) The student demonstrates the skills necessary to enhance personal and career effectiveness in personal care services. The student is expected to: | (A) explore new and emerging technologies that may affect personal care services | Exploring Personal Care Services |
| (9) The student demonstrates the skills necessary to enhance personal and career effectiveness in personal care services. The student is expected to: | (B) investigate the specific state requirements for licensure in personal care services | Exploring Personal Care Services |
| (9) The student demonstrates the skills necessary to enhance personal and career effectiveness in personal care services. The student is expected to: | (C) create records, including electronic records, of client services to retrieve personal care client information | Exploring Personal Care Services |
| (9) The student demonstrates the skills necessary to enhance personal and career effectiveness in personal care services. The student is expected to: | (D) examine different types of media to achieve maximum impact on targeted client populations | Exploring Personal Care Services |
| (9) The student demonstrates the skills necessary to enhance personal and career effectiveness in personal care services. The student is expected to: | (E) describe rewards, demands, and future trends in personal care services | Exploring Personal Care Services |