



Principles of Law, Public Safety, Corrections & Security

PRE-TEST/POST-TEST TEKS BLUEPRINT

Pre-Test/Post-Test Development Overview

TEKS Addressed Selection Process

The Texas Essential Knowledge & Skills (TEKS) included in the course pre-test and post-test were selected for their direct relevance to the course content. This selection process was guided by the goal of assessing learners' understanding of specific topics and skills that are integral to the course. As a result, TEKS related to general employability skills or broader topics were often excluded. This focus ensures that the assessments accurately measure students' mastery of the subject matter, allowing educators to gain a clear insight into areas where students excel or may need additional support. By concentrating on content-specific TEKS, the tests provide a more precise evaluation of the students' knowledge and understanding of the core material.

Test Question Development Process

The questions created for the pre-test and post-test were designed using psychometric principles to ensure they are of high quality and fairness. This approach helps to accurately assess student understanding. These principles guide the development of questions to be reliable, valid, and free from bias, ensuring that they effectively measure the knowledge and skills the students are expected to acquire in the course.

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Knowledge & Skills Statement	Student Expectation	iCEV Lesson Title
(4) The student formulates ideas, proposals, and solutions to address problems related to the career field in order to ensure effective and efficient delivery of services. The student is expected to:	(C) use critical-thinking skills to solve ethical issues identified in the career field	Ethical Practices in Law, Public Safety, Corrections & Security
(5) The student implements measures to maintain safe and healthful working conditions in a law and public safety environment. The student is expected to:	(A) identify, analyze, and evaluate the dangers associated with the different career fields	Public Safety Systems & Agencies
(5) The student implements measures to maintain safe and healthful working conditions in a law and public safety environment. The student is expected to:	(B) create and recommend strategies for issues related to the safety and health of employees based on an assessment of a simulated workplace environment	Public Safety Systems & Agencies
(5) The student implements measures to maintain safe and healthful working conditions in a law and public safety environment. The student is expected to:	(C) discuss methods for safe handling of hazardous materials	Public Safety Systems & Agencies
(5) The student implements measures to maintain safe and healthful working conditions in a law and public safety environment. The student is expected to:	(D) discuss the importance of good health and physical fitness	Public Safety Systems & Agencies
(5) The student implements measures to maintain safe and healthful working conditions in a law and public safety environment. The student is expected to:	(E) demonstrate first aid, cardiopulmonary resuscitation, and automated external defibrillator procedures	First Aid Basics
(6) The student analyzes the legal responsibilities associated with roles and functions within law, public safety, corrections, and security organizations to demonstrate a commitment to professional and ethical behavior. The student is expected to:	(A) examine real-world situations involving ethical dilemmas and professional conduct	Ethical Practices in Law, Public Safety, Corrections & Security
(6) The student analyzes the legal responsibilities associated with roles and functions within law, public safety, corrections, and security organizations to demonstrate a commitment to professional and ethical behavior. The student is expected to:	(B) explain laws, regulations, and policies that govern professionals	Ethical Practices in Law, Public Safety, Corrections & Security
(6) The student analyzes the legal responsibilities associated with roles and functions within law, public safety, corrections, and security organizations to demonstrate a commitment to professional and ethical behavior. The student is expected to:	(C) recommend a strategy for responding to an unethical or illegal situation	Ethical Practices in Law, Public Safety, Corrections & Security
(7) The student recognizes the importance of interagency cooperation. The student is expected to:	(A) discuss the importance of police, fire, emergency medical services, court, corrections, and security systems working together to protect the public	Interagency Cooperation
(7) The student recognizes the importance of interagency cooperation. The student is expected to:	(B) examine the roles and responsibilities of first responders	Interagency Cooperation
(7) The student recognizes the importance of interagency cooperation. The student is expected to:	(C) identify jurisdictional problems that may arise as multiple agencies work together	Interagency Cooperation
(7) The student recognizes the importance of interagency cooperation. The student is expected to:	(D) differentiate the roles of private security and public law enforcement agencies	Private Security Systems & Agencies
(8) The student understands the historical and philosophical development of criminal law. The student is expected to:	(A) identify the sources and origin of law in the United States	Criminal Law History & Development
(8) The student understands the historical and philosophical development of criminal law. The student is expected to:	(B) explain the impact of the U.S. Constitution and Bill of Rights on criminal law in regard to the rights of citizens	Criminal Law History & Development
(8) The student understands the historical and philosophical development of criminal law. The student is expected to:	(C) differentiate between crimes classified as felonies or misdemeanors and the punishments for each	Laws & Codes in Texas
(8) The student understands the historical and philosophical development of criminal law. The student is expected to:	(D) analyze the essential elements and classifications of a crime	Criminal Law History & Development
(8) The student understands the historical and philosophical development of criminal law. The student is expected to:	(E) identify problems commonly associated with the enforcement of criminal laws	Criminal Law History & Development

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Knowledge & Skills Statement	Student Expectation	iCEV Lesson Title
(8) The student understands the historical and philosophical development of criminal law. The student is expected to:	(F) identify the process by which laws are enacted	Criminal Law History & Development
(9) The student identifies the roles of the public safety professional. The student is expected to:	(C) discuss the history of policing in the United States	Public Safety Systems & Agencies
(9) The student identifies the roles of the public safety professional. The student is expected to:	(D) identify the roles and responsibilities of law enforcement professionals	Public Safety Systems & Agencies
(9) The student identifies the roles of the public safety professional. The student is expected to:	(E) analyze the impact of constitutional law on police as it relates to arrest, use of force, searches, and seizure	Criminal Law History & Development
(9) The student identifies the roles of the public safety professional. The student is expected to:	(F) examine the role of emergency medical services in public safety	Public Safety Systems & Agencies
(9) The student identifies the roles of the public safety professional. The student is expected to:	(G) identify how public safety professionals manage the stress related to these jobs	Public Safety Systems & Agencies
(10) The student identifies the roles and functions of court systems. The student is expected to:	(B) identify the levels and functions of criminal courts	Court Systems & Structures
(10) The student identifies the roles and functions of court systems. The student is expected to:	(C) examine the roles of the courtroom work groups such as judges, prosecutors, defense counsel, and bailiffs	Court Systems & Structures
(10) The student identifies the roles and functions of court systems. The student is expected to:	(D) demonstrate first aid, cardiopulmonary resuscitation, and automated external defibrillator procedures	First Aid Basics
(10) The student identifies the roles and functions of court systems. The student is expected to:	(E) identify types of sentencing and sentencing rules	Laws & Codes in Texas
(11) The student identifies the roles and functions of the correctional system. The student is expected to:	(C) recognize the history of prisons in the United States	Public Safety Systems & Agencies
(11) The student identifies the roles and functions of the correctional system. The student is expected to:	(D) explain the differences between jails and prisons	Court Systems & Structures
(11) The student identifies the roles and functions of the correctional system. The student is expected to:	(E) identify the levels of security in prisons and jails	Public Safety Systems & Agencies
(11) The student identifies the roles and functions of the correctional system. The student is expected to:	(F) explain the constitutional rights of inmates in prisons and jails	Criminal Law History & Development
(12) The student identifies the roles and functions of private security systems and agencies. The student is expected to:	(B) discuss the history and importance of private security in the United States	Private Security Systems & Agencies
(12) The student identifies the roles and functions of private security systems and agencies. The student is expected to:	(C) examine the relationship between private security and public safety agencies	Private Security Systems & Agencies
(13) The student identifies the roles and functions of fire protection services. The student is expected to:	(B) explain the duties and responsibilities of firefighters	Public Safety Systems & Agencies
(13) The student identifies the roles and functions of fire protection services. The student is expected to:	(C) recognize the importance of the operation of 911 and computer-aided dispatch systems	Interagency Cooperation
(13) The student identifies the roles and functions of fire protection services. The student is expected to:	(D) explain the relationships among police, fire, and emergency medical services	Interagency Cooperation