

Lodging

Media Type: Microsoft® PowerPoint® Presentation

Duration: 32 slides

Description:

The *Lodging* PowerPoint® presentation is a guide to exploring career opportunities found within the Lodging Pathway of the Hospitality and Tourism Cluster. Careers in this pathway are responsible for the management and promotion of the lodging industry. Students will analyze and explore career descriptions, working environments, educational requirements, skills needed, and the salary of several careers within the pathway. Careers covered include lodging manager, executive housekeeper, bell captain, reservationist and more.

Objectives:

1. To analyze occupations within the Lodging Pathway.
2. To discover and describe career options available within the Lodging Pathway
3. To explore the working environment, education, skills needed and salary of careers available within the Lodging Pathway.

Horizontal Alignment

Core-Subject Area	Foundation Concept	Basic Understanding
Language Arts	<i>Application of Writing Skills</i>	descriptive and informative writing; vocabulary enhancement
	<i>Analysis of Text, Literature and Information</i>	developing listening and comprehension skills; creating visual representations
Science	<i>Scientific Thinking and Investigating</i>	real world investigations and applications; analytical skills; classification/organization skills

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Lesson Plan

Student and Teacher Notes are available to print in outline format. You can access these documents under the "Printable Resources" section. If student licenses have been purchased, an interactive version of the Student Notes is available in the "Interactive Activities" section. If printing the full PowerPoint® is desired, you may download the file and print the handouts as needed.

Class 1: Begin class by distributing the *Career Ranking Activity*. Have students rank the various careers found within the presentation as to their interest level. Next, show *Lodging* slides 1-32. While viewing the presentation, ask the class the following questions for each career covered:



Slides
1-32

1. What are some local businesses which feature this career?
2. What skills/qualities would you need in order to find success in this career?
3. Describe advancement opportunities within this career.
4. Describe the joys/challenges associated with a career in this field.
5. Describe some of the courses students interested in this career should take in the future (high school, trade school, university, etc.).

After viewing the presentation, have students complete the remainder of the *Career Ranking Activity*. Distribute the *Create Your Own Hotel Project* for homework.

Class 2: Have students complete the *Create Your Own Hotel Project*.



Projects

Create Your Own Hotel

Directions:

Students will create an imaginary hotel where they are the manager. Students should name the hotel, as well as determine its location. They should then create a description of the hotel, featuring the following:

- careers available at the hotel
- description of careers available
- salary of careers available

Students should then use their hotel descriptions to create a brochure of the hotel for recruiting future employees.



Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

- iCEV50333, David Gonzalez, Public Relations Specialist, MGM Grand
- iCEV50401, Michael Moffett, Valet, MGM Grand
- iCEV50583, Kathy Goode, Housekeeper, McDougal Co.
- iCEV50206, Jennifer Nance, Area Manager, La Quinta
- iCEV50205, Bill McKenzie, General Manager, La Quinta



Lesson Links

- <http://www.bls.gov/oco>
- <http://www.online.onetcenter.org>
- <http://www.careerbuilder.com>