

# Law Enforcement Services

**Media Type:** Microsoft® PowerPoint® Presentation

**Duration:** 34 slides

## **Description:**

The *Law Enforcement Services* PowerPoint® presentation is a guide to exploring career opportunities found within the Law Enforcement Services Pathway of the Law, Public Safety, Corrections and Security Cluster. Careers within this pathway focus on the protection of the public, maintaining order and enforcing laws and regulations. Students will analyze and explore career descriptions, working environments, educational requirements, skills needed and the salary of several careers within the pathway. Careers covered include criminal investigator, police officer, bailiff and several more.

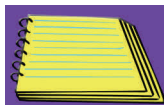
## **Objectives:**

1. To analyze occupations within the Law Enforcement Services Pathway.
2. To discover and describe career options available within the Law Enforcement Services Pathway.
3. To explore the working environment, education, skills needed and salary of careers available within the Law Enforcement Services Pathway.

## **Horizontal Alignment**

<b>Core-Subject Area</b>	<b>Foundation Concept</b>	<b>Basic Understanding</b>
<b>Language Arts</b>	<b><i>Application of Writing Skills</i></b>	descriptive and informative writing; vocabulary enhancement
	<b><i>Analysis of Text, Literature and Information</i></b>	developing listening and comprehension skills; creating visual representations
<b>Science</b>	<b><i>Scientific Thinking and Investigating</i></b>	real world investigations and applications; analytical skills; classification/organization skills

# Law Enforcement Services



## Lesson Plan

Student and Teacher Notes are available to print in outline format. You can access these documents under the “Printable Resources” section. If student licenses have been purchased, an interactive version of the Student Notes is available in the “Interactive Activities” section. If printing the full PowerPoint® is desired, you may download the file and print the handouts as needed.

**Class 1:** Begin class by distributing the *Career Ranking Activity*. Have students rank the various careers found within the presentation as to their interest level. Next, show *Law Enforcement Services* slides 1-34 and instruct students to fill in the *Law Enforcement Services Student Notes* as they view the presentation. While viewing the presentation, ask the class the following questions for each career covered:



Slides  
1-34

1. What are some local businesses which feature this career?
2. What skills/qualities would you need in order to find success in this career?
3. Describe advancement opportunities within this career.
4. Describe the joys/challenges associated with a career in this field.
5. Describe some of the courses students interested in this career should take in the future (high school, trade school, university, etc.).

After viewing the presentation, have students complete the remainder of the *Career Ranking Activity*. Distribute the *Company Research Project* for homework.

**Class 2:** Have students complete the *Company Research Project*.



## Lesson Links

- <http://www.bls.gov/oco>
- <http://www.online.onetcenter.org>
- <http://www.careerbuilder.com>



## Projects

### Company Research

#### Directions:

Employers are searching for employees who have the skill set and educational background to perform well, but are also searching for employees who would fit in philosophically with the company. Research a company working in this pathway. Answer the following questions:

- company name
- what does the company do?
- how was the company started?
- who founded the company?
- why did they start the company?
- how many people are employed by the company?
- what products or services does the company offer?
- what are some of the job titles of employees?
- explain the company's hiring practices.
- what are some industry trends potentially affecting this organization in the near future?

Have students discuss the company they researched and why they feel they would or would not be a good fit for the company.



## Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

- iCEV50514, James Perkins, Police Supervisor, Dept. of Interior, Hoover Dam
- iCEV50462, Warren Thomas, Security Guard, Hoover Dam
- iCEV50512, David Fireman, Law Enforcement/ Park Ranger, Sequoia National Park